



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION  
(Effective from July 2017)**

**Accreditation - (Cycle - 1)**

**PEER TEAM REPORT ON  
INSTITUTIONAL ACCREDITATION OF  
LATE RAJA VIRENDRA BHADUR SINGH GOVT. COLLEGE  
SARAIPALI  
C-21718**

**Saraipali  
Chhattisgarh  
493558**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission  
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

**Section I: GENERAL INFORMATION**

1.Name & Address of the institution:	LATE RAJA VIRENDRA BAHADUR SINGH GOVT. COLLEGE SARAIPALI Saraipali Chhattisgarh 493558	
2.Year of Establishment	1972	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	4	
Departments/Centres:	13	
Programmes/Course offered:	9	
Permanent Faculty Members:	14	
Permanent Support Staff:	7	
Students:	1462	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Urban College with UGC recognition 2. Accommodates around 1500 students with 100% SC/ST intake. 3. A college with 50 years of existence	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 17-05-2022 To : 18-05-2022	
6.Composition of Peer Team which undertook the on site visit:		
	<b>Name</b>	<b>Designation &amp; Organisation Name</b>
Chairperson	DR. UPENDRA DWIVEDI	FormerVice Chancellor,University of Lucknow
Member Co-ordinator:	DR. LAXKUMAR YAGNIK	FormerProfessor,SARDAR PATEL UNIVERSITY
Member:	DR. YAQOOB P K	FormerPrincipal,MES College Kochi Mundamveli
NAAC Co - ordinator:	Dr. Neelesh Pandey	

## Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	<b>The Institution ensures effective curriculum delivery through a well planned and documented process</b>
1.1.2 QIM	<b>The institution adheres to the academic calendar including for the conduct of CIE</b>
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<b>Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum</b>
1.4	Feedback System

### Qualitative analysis of Criterion 1

Late Raja Virendra Bahadur Singh Govt. College is an urban college geographically located in Mahasamund (CG) district of Chhattisgarh in 6.288 hectares of land. The College is affiliated to PT. Ravishankar Shukla University, Raipur and follows the curriculum designed & developed by the University. It offers 03 UG and 05 PG programs in the faculty of Arts, Commerce & Science and one PG Diploma course (PGDCA). The UG Programs in Arts are having 05 options in BA (Economics, History, Geography, Political Science & Hindi Literature) and 05 options in Science (Chemistry, Physics, Biology, Mathematics & Computer Science) and degree in B.Com.

PG programs are in Political Science, Hindi & Geography, and Chemistry & Commerce. The College also offers Self-financing programs in B. Sc. Computer Science which follow Annual system and PGDCA/ DCA follow semester system. Considerable degree of academic flexibility is achieved by the institution.

Environmental Science and Human Rights are taught as compulsory papers in first year UG classes. Gender equality reflects through one paper taught in sixth semester. Programs on Gender sensitivity and Human Rights are organized by NSS & YRC.

College does not conduct any certificate programs on add on basis.

For the last five years College has introduced three new programs M.Sc. (Chemistry), B. Com. and DCA. Both Annual and Semester systems are followed. The CBCS pattern is not followed.

Effective curriculum delivery is ensured through the implementation of Academic Calendar of the University and consistent monitoring of teaching done through attendance register and daily diary by the Principal and IQAC. Internal and external evaluation system is transparent and communicated in advance.

Structured feed backs on curriculum are partially collected from 4 stake holders.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	<b>The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners</b>
2.3	Teaching- Learning Process
2.3.1 QIM	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</b>
2.3.2 QIM	<b>Teachers use ICT enabled tools for effective teaching-learning process.</b>
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	<b>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</b>
2.5.2 QIM	<b>Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient</b>
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<b>Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.</b>
2.6.2 QIM	<b>Attainment of programme outcomes and course outcomes are evaluated by the institution.</b>
2.7	Student Satisfaction Survey

#### Qualitative analysis of Criterion 2

Average enrolment of students during the last five years is 89.39% against the sanctioned strength. There is 100% enrolment for the reserved categories like SC/ST and OBC students. Average percentage of full time teachers against sanctioned post for the last five years is (37.91%); among them 5 are PhD holders. Average teaching experience of full time teachers in the same institution for the latest completed academic year is 12.38 years.

The student full time teacher ratio is 159:1, however during the last few months 7 new permanent members have joined. The gap is filled by Guest faculties. Number of mentors is only eight. Wi-Fi (10Mbps) access is given to staff. Curricular activities are arranged to make the learning process student centric. ICT oriented teaching learning need to be developed. Student projects, field trips etc. need to be enhanced.

Continuous & Comprehensive evaluation (CCE) like class tests, semester internals, assignments, oral tests, group discussions and interactive sessions are followed. Orientation classes are arranged in the beginning of each session so as to give awareness about the examination and evaluation system.

The details of program out come and course outcome are specifically described to students and displayed in the web-site of the college. The evaluation of its attainment has been done periodically.

Average pass percentage is 86.34. Eg:-During the academic year 2019-20 of the 481 final year students appeared the examination, 452 are passed.

Student Satisfaction Survey reveals strong request to fill the shortages in class rooms, make improvements in facilities like Library, Lab, sports and Games, and fill the teaching vacancies by appointing permanent staff

and also to start certificate programs on add on basis.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	<b>Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge</b>
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	<b>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.</b>
3.5	Collaboration

Qualitative analysis of Criterion 3

There is no research project funded by Governmental or non-governmental agencies. For the last five years no workshop has been conducted either on Intellectual Property Rights (IPR) or any other relevant topics. Faculty needs to improve their research to improve publication. One book published in History and that faculty member received Guinness award in crushing egg.

Awareness classes were held by the Departments of Zoology & Botany on Vermi Compost system. For the last five years the NSS unit along with Red Cross & Red Ribbon club organized awareness programs on Voting, cashless transactions, blood donation, cleanliness etc. Herbal gardens are maintained in the campus. The extension & out-reach programs need to be organized effectively. Linkages with other institutions & functional MOUs are yet to be developed.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)

4.1	Physical Facilities
4.1.1 QIM	<b>The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.</b>
4.1.2 QIM	<b>The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</b>
4.2	Library as a Learning Resource
4.2.1 QIM	<b>Library is automated using Integrated Library Management System (ILMS)</b>
4.3	IT Infrastructure
4.3.1 QIM	<b>Institution frequently updates its IT facilities including Wi-Fi</b>
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	<b>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</b>

Qualitative analysis of Criterion 4

The college is located in 6.288 Hectares of land and functions in a new building with a built up area of

2214.12 Sq. meters which completed in 2006, 02 kms away from Saraipali bus stand. It accommodates class rooms, Library, NSS, Sports room, Geography Lab and Computer Lab & Administrative area. Laboratories for science courses and B.Com & M.Com classes are running in the old campus. Class rooms are well ventilated with adequate seating capacity. The Science Labs need to be improved substantially. Play grounds for Indoor & outdoor sports & games need to be improved. Literary & fine arts activities are also held.

Library has 21,000 books including reference books. It is not automated but equipped with N.list providing 164000 e-books. There is subscription of journals and periodicals at satisfactory level. For the last five years Rs. 12,87,972 has been spent for purchase of additional books and journals. The Library Management Committee is functional. Average percentage of Library usage of staff & students over one year is only 08 (0.63%).

The college has 35 computers, two printers- cum photo copier, two scanner and two Laptops and four water cooler. Entire college is equipped with Wi-Fi network. The student computer ratio is 36:1. Broad band internet connection with 10mbps capacity is available. ICT enabled class rooms are only 03 (5%). Number of computers & Lap tops are insufficient.

The CCTV surveillance covers almost whole area in the campus.

All decisions of creation and enhancement of infrastructure is taken by Planning and Evaluation Board comprising of Principal and all Heads of Departments. All civil works are undertaken by Building Committee with the help of PWD of State Govt. A Purchase Committee do exists to monitor all purchases. Janbhagidari fund is also generated and utilized for maintenance of computers and purchase of furniture.

There is no AMC; the equipments are maintained on call basis. Maintenance of academic support facilities is inadequate & need to be improved.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	<b>Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)</b>
5.4	Alumni Engagement
5.4.1 QIM	<b>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b>

#### Qualitative analysis of Criterion 5

Scholarships & free ships provided by the Govt. are distributed to 65.35 % of students. The scholarship provided by the Management of the institution is Nil.

During the year 2017-18 and 2018-19, 833 students are benefitted from guidance for competitive examinations and counseling organized by the institution. There is transparent mechanism for timely redressal of grievances including sexual harassment and ragging. Progression to higher education is only 9.51% (47) & progression to employment is also evident and 08 students have cleared NET/SLET.

The participation in sports & games are encouraged and won second place in district level football competition. Student Council is constituted through election or nomination. Various Committees are constituted for the conduct of different activities. During the last five years 34 sports & cultural activities were conducted in the college.

Alumni meet is organized in which 25 Alumni participated. There is no Registered Alumni Association in the college. During the last five years, Alumni contributions to the institution is less than one lakh.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)

6.1	Institutional Vision and Leadership
6.1.1 QIM	<b>The governance of the institution is reflective of and in tune with the vision and mission of the institution</b>
6.1.2 QIM	<b>The effective leadership is visible in various institutional practices such as decentralization and participative management</b>
6.2	Strategy Development and Deployment
6.2.1 QIM	<b>The institutional Strategic / Perspective plan is effectively deployed</b>
6.2.2 QIM	<b>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.</b>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<b>The institution has effective welfare measures for teaching and non-teaching staff</b>
6.3.5 QIM	<b>Institutions Performance Appraisal System for teaching and non-teaching staff</b>
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<b>Institution conducts internal and external financial audits regularly</b>
6.4.3 QIM	<b>Institutional strategies for mobilisation of funds and the optimal utilisation of resources</b>
6.5	Internal Quality Assurance System
6.5.1 QIM	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</b>
6.5.2 QIM	<b>The institution reviews its teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</b>  <b>( For first cycle - Incremental improvements made for the preceding five years with regard to quality</b>  <b>For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )</b>

Qualitative analysis of Criterion 6

The College is under the control of the Directorate of Higher Education of Govt. of Chathighar. There is

decentralized & participative Management through Janabahagidari Samiti (a body of local representatives formed by the Govt.), Principal, IQAC, HODs and various Committees. Principal is the academic and administrative head. IQAC monitors the working of the institution and suggests measures for improvements in teaching and learning.

College has prepared a long term perspective plan for academic and non-academic developments. Strategies are formulated by IQAC and other committees to implement the plan targets.

E-Governance is implemented in the areas of administration, admission and Accounts. Recruitment & Promotion policies are subject to the norms of UGC & State Govt. However the problem of shortage of permanent staff needs to be resolved.

Staff welfare schemes like ESI, Gratuity, loan & advances, leave surrender, Medi-claim etc: are available as per Govt. norms.

Three teachers (7.5%) attended FDP in different institutions, but no financial support is provided. During the last five years no such programs organized by the College.

The Performance Based Appraisal System (PBAS) for TS/NTS has been prepared and the Principal used to send the report to Directorate of Higher Education along with the CR (Confidential Report).

Internal & External Audits are conducted. The purchase rules are followed in utilizing the funds from funding agencies like RUSA. Expenses for examinations are claimed from the University and distributed to the concerned. The payments for temporary staff are made by the Janbhagidari Samiti (JBS). Construction and maintenance of building is done by PWD under the supervision of Principal. Internal & External Audits are conducted. The purchase rules are followed in utilizing the funds from funding agencies like RUSA



Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	<b>Measures initiated by the Institution for the promotion of gender equity during the last five years.</b>
7.1.3 QIM	<b>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</b> <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• Biomedical waste management</li> <li>• E-waste management</li> <li>• Waste recycling system</li> <li>• Hazardous chemicals and radioactive waste management</li> </ul>
7.1.8 QIM	<b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).</b>
7.1.9 QIM	<b>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).</b>
7.1.11 QIM	<b>Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).</b>
7.2	Best Practices
7.2.1 QIM	<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</b>
7.3	Institutional Distinctiveness
7.3.1 QIM	<b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b>

#### Qualitative analysis of Criterion 7

Code of conduct & professional ethics are highlighted in the College website & Hand book. Satisfactory arrangements are made for Security and safety for girl students. Alternate source of energy like the use of LED bulbs is at minimum level. Plastic and Polythene are banned in the campus. Solid Waste is collected and dumped and used for vermin-composting. E waste are centrally collected & disposed of. No initiative is taken for water conservation. Steps taken for

Green Campus and environment auditing is very limited. The ramp & rails are provided for Divyangjan friendliness.

Programs are organized for the promotion of National Integrity, Universal Values, Communal Harmony and non-violence. The contributions of great Indians are commemorated. All National Festivals are celebrated in the Campus.

One of the Best practices of the institution is preparation of a Bird conversation in a selected area of the campus. This creates a clean & eco-friendly atmosphere in the campus.

Another best practice is the preparation of Vermi-compost which helps for reducing, reusing, and recycling of waste materials.

A Govt. College having 50 years of existence providing higher education to more than 1400 students and located adjacent to National Highway is the distinctive feature of the college.

**Section III: OVERALL ANALYSIS** based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

**Strength:**

The College with 50th year of its inception facilitates low cost higher education opportunities to the under privileged and poor Majority are first generation learners. Enthusiastic & active faculty members strive hard for the welfare of the student community. Ultimately examination results are good. Location is adjacent to NH. Good support from JBS.

**Weaknesses:**

Shortage of permanent teaching faculties have to be met with new appointments. Basic infrastructure need to be augmented. Due to the inadequate use of ICT, the students are unable to compete with the modern world. No Vocational Courses are offered. There is no boundary wall for the campus. Hostel facility for Boys and Girls need to be provided.

**Opportunities:**

Institution can start certificate & Diploma Courses on add on basis. ICT oriented teaching & learning process may be enhanced. Modern E-Library & Laboratory be developed. Remedial coaching may be given to slow learners.

**Challenges:**

Socio economic backward set up. Qualitative & quantitative improvement of infra-structure. Research promotion is a big challenge for the institution. Improvement in communicative English is a barrier up on backward & deprived classes. Finding resources for technology up gradation is another problem. Filling the permanent teaching post is another challenge.

#### **Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Permanent Principal is to be essentially appointed
- Internet connection, Wi-Fi, smart class rooms etc: be strengthened.
- Organization of Research and participation in seminars needs to be initiated
- Fill up the vacancies of regular & permanent teaching & non-teaching staff needs to be done.
- Computer literacy & proficiency in English language among the students needs to be enhanced.
- Need based add on courses should be started.
- Library has to be automated and a qualified Librarian need to be appointed
- More funds need to be mobilized from funding agencies.
- Good play ground for sports & games along with necessary equipments needs to be executed.
- Hostels for boys and girls may be provided.
- Rain water harvesting need to be streamlined

**I have gone through the observations of the Peer Team as mentioned in this report**

**Signature of the Head of the Institution**

**Seal of the Institution**

Sl.No	Name		Signature with date
1	DR. UPENDRA DWIVEDI	Chairperson	
2	DR. LAXKUMAR YAGNIK	Member Co-ordinator	
3	DR. YAQOOB P K	Member	
4	Dr. Neelesh Pandey	NAAC Co - ordinator	

**Place**

**Date**