



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	LATE RAJA VIRENDRA BAHADUR SINGH GOVT. COLLEGE SARAIPALI
• Name of the Head of the institution	MR. PRADEEP KUMAR BHOI
• Designation	PRINCIPAL (IN-CHARGE)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9109345558
• Mobile no	9424236802
• Registered e-mail	govtcollegesaraipali1971@gmail.com
• Alternate e-mail	kshirpatel333@gmail.com
• Address	In Front of Ghanteshwari Temple, NH-53 Main Road, Saraipali
• City/Town	Saraipali
• State/UT	Chhattisgarh
• Pin Code	493558
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Pt. Ravishankar Shukla University Raipur (CG)				
• Name of the IQAC Coordinator	Mr. Kshirsagar Patel				
• Phone No.	8770946660				
• Alternate phone No.	7697984418				
• Mobile	8770946660				
• IQAC e-mail address	kshirpatel333@gmail.com				
• Alternate Email address	rajkishorpatel1789@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://govtcollegesaraipali.ac.in/NAAC.aspx?page=AQAR%20Reports&amp;topicid=281">http://govtcollegesaraipali.ac.in/NAAC.aspx?page=AQAR%20Reports&amp;topicid=281</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://govtcollegesaraipali.ac.in/Academics.aspx?page=College%20Academic%20Calendar&amp;topicid=315">http://govtcollegesaraipali.ac.in/Academics.aspx?page=College%20Academic%20Calendar&amp;topicid=315</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.95	2022	24/05/2022	23/05/2027
<b>6.Date of Establishment of IQAC</b>			05/12/2013		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of			<a href="#">View File</a>		

IQAC		
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
I. Preparation for AQAR submission.		
II. Organize various awareness programs like Voter awareness, Blood Donation, Environmental programs, Health awareness programs, career guidance programs etc.		
III. To well improve Anti-harassment cell, Woman development cell, Student helpdesk cell, Cleanliness cell etc.		
IV. To organize Value added course for students to motivated and self employment.		
V. Educational tour for students.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
I. New Chemistry Lab under construction	Research oriented new chemistry lab is under construction to provide postgraduate students better opportunity for academic and research purpose/development.
II. Smart Classroom for PG&UG Students	Smart classrooms that highlighted their utility and effectiveness in promoting a more inclusive and dynamic educational experience. To enhanced students engaged to improved student performance to access to abundant education resources to enhanced teacher-student interaction.
III. To open new courses like M.Sc Zoology and M.A. English	most students will be benefited.
IV. Tobacco free Campus, Plastic free campus & Green campus	To improves health status and enhance quality of life, To protect and conserve ecological system. Within the campus helps college make of difference for the Environment social justice and our own health.
V. Value course, Spoken English & Digital Literacy for Students and faculties	It empowers individuals to learn, grow and adopt in and ever evolving landscape.
VI. Promoting young faculty members to under orientation program, Refresher course, FDP, FIP and different workshop/Seminar	FDP help teachers understand how to build positive relationship with students provide timely and constructive feedback expected outcome is increased knowledge competence confidence in particular area or set of technique.
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
IQAC	14/12/2022

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022-23	12/02/2024

**15. Multidisciplinary / interdisciplinary**

Multidisciplinary/Interdisciplinary subjects provide the platform to students for explore and integrate multiple perspectives from different discipline, sub-disciplines and areas of expertise. Multidisciplinary/Interdisciplinary involves a synthesis or balance of multiple perspectives to produce such things as a deeper understanding, a balanced judgement, viable solution or a product that creatively accommodates the different perspectives. The student can choose the following courses available in the college Group A - Chemistry, Botany, Zoology, Math, Physics Group B- Political, Geography, History, Economics, Hindi Literature Group C - Computer Awareness Group D- Commerce

**16. Academic bank of credits (ABC):**

Our college is affiliated to Pt. Ravishankar Shukla University Raipur and guidelines have come from them for academic bank of credits so for so this system is not available in our college. Every year according to the academic calendar and curriculum received by the University teachers create and use daily diaries curriculum division teaching plan. Use of different teaching methods and supporting materials so that students do not have any problem in understanding the concept and they can use this knowledge and make it practical form time to time by all the subject teachers are invited for online classes and seminars.

**17. Skill development:**

The Institution runs highly potential programmes to create employability and skill development like B.Com.M.Com, PGDCA, DCA . with Computer Application with elective papers like Banking and Financial Management etc. are generating self-employment and entrepreneurial skills among students. The Institution has adopted two best practices for the betterment of students. They are: Organizing Activities Focused on Mahatma Gandhi and Other Great Leaders to Promote the Spirit of Patriotism. Organizing Vocational

Training Programmes for Empowering Students for a Better Future. The Institution is introduce following from the this year: a. Elective Course According to syllabus. b. Discipline Specific Course c. Skill Enhancement Course d. Value -Added Course e. NSS and Sports are one of the skills development program.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Our college is connected to Orisa state in the last Border of Chhattisgarh state to definitely their Odiya and Hindi gets mixed these students are more comfortable in their vernacular language. There is an appropriate integration of Indian Knowledge System in almost all the Programmes. The faculties deliver their lectures in bilingual mode (English and Hindi). In order to preserve and promote Indian Ancient Traditional Knowledge and Culture the Institution offers and upgrades the syllabi of various Programmes taught.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

In our college focus is upon Outcome -based education. The institution are stated and displayed on the website and notice board of the institution and communicated to teachers and students. These outcomes are communicated to students in classrooms by teachers and in Induction Programmes organized by IQAC.Their knowledge and skill attained and their capacity for creative and critical thinking is assessed through personal interaction, continuous units test, practical work, oral test internal assessment and Annual/End Semester Examination.

**20.Distance education/online education:**

To establish ICT enabled global teaching and learning the IQAC persuaded the teachers to adopt audio-visual method in teaching and learning and make use of internet, INFLIBNET & computers and the faculty members in turn made use of TV, LCD projectors, interactive panel and Power Point presentations. The teachers developed contents too and floated it through their YouTube channels and many online source. the college readiness to adopt vocational courses through Open Distance Learning mode in due course of time.

**Extended Profile**

**1.Programme**

1.1 32

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 1542

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 1439

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 537

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 14

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 20

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>32</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>1542</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>1439</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>537</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>14</b>
File Description	Documents
Data Template	<a href="#">View File</a>



3.2	20
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	13
Total number of Classrooms and Seminar halls	
4.2	10.97
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	35
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute adheres academic calendar designed by state higher education department of Chhattisgarh. Curricular and extracurricular activities are accomplished as per directives of Chhattisgarh Higher education department. Annual exams and Semester exams are conducted according to Pt. RSU Raipur. Tests, assignments and fieldwork are done as per directions of academic calendar of higher education department of Chhattisgarh. The principal of the college calls the meeting of faculty members to prepare the internal calendar, and discuss the plans for effective implementation of the curriculum of the college for the whole session. Different committees are formed and their coordinators are made for the complete session. The university calendar and the internal calendar are closely incorporated to deploy action plans of the college. For example the academics activities like- commencement of the classes, unit test, sport activities, cultural activities, NCC, NSS, Red Cross program, annual function, formation of students council etc are performed within the framed

time table and curriculum of the university. Apart from this the college deploys a number of action plans for its effective implementation at various levels. In the beginning of the session, every teacher in their respective classes communicates.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of the academic year, the Institution prepares and publishes 'Academic calendar' containing the relevant information regarding the teaching learning schedule (working days), internal evaluation process. The students' academic progress is monitored regularly by adopting the strategy of continuous internal evaluation, seminars, project work, and unit test and semester examinations. The examination committee, send the information to the University about the students who are appearing for the examination. After receiving enrolled list of the students' by the University, the college prepares seating arrangement chart, list of invigilators etc. The record of internal assessment is maintained at college level. The process is as follows: The type and schedule of internal evaluation is Planned in consultation with the head of the department. Head of the Department: The Head of the department compiles the academic plan submitted by the teachers and ensures that there is no overlapping of the activities in general and the Continuous Internal Evaluation in particular at both the internal as well as the University level then the Academic calendar is forwarded to the IQAC. IQAC: The IQAC compiles the inputs received from the various departments and a comprehensive plan is prepared and uploaded on the college website.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

<p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b></p>	<p><b>D. Any 1 of the above</b></p>								
<table border="1"> <thead> <tr> <th data-bbox="84 656 531 719">File Description</th> <th data-bbox="531 656 1436 719">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 719 531 898">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="531 719 1436 898" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="84 898 531 958">Any additional information</td> <td data-bbox="531 898 1436 958" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>	Any additional information	<a href="#">View File</a>			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>								
Any additional information	<a href="#">View File</a>								
<p><b>1.2 - Academic Flexibility</b></p>									
<p><b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b></p>									
<p><b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b></p>									
<p><b>5</b></p>									
<table border="1"> <thead> <tr> <th data-bbox="84 1305 531 1368">File Description</th> <th data-bbox="531 1305 1436 1368">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 1368 531 1435">Any additional information</td> <td data-bbox="531 1368 1436 1435" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="84 1435 531 1541">Minutes of relevant Academic Council/ BOS meetings</td> <td data-bbox="531 1435 1436 1541" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="84 1541 531 1637">Institutional data in prescribed format (Data Template)</td> <td data-bbox="531 1541 1436 1637" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>	Institutional data in prescribed format (Data Template)	<a href="#">View File</a>	
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>								
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>								
<p><b>1.2.2 - Number of Add on /Certificate programs offered during the year</b></p>									
<p><b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b></p>									
<p><b>1</b></p>									

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

296

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College values very highly cross cutting issues relevant ethics, values and gender issues: Environment and Sustainability All first year students are exposed to the environmental issues through a non-gradual course Environment and Ecology which deals with air and water pollution and its control. Students are made aware about vehicular and industrial pollution including noise pollution. Environmental issues are addressed in various courses like Botany, Zoology, Chemistry, political science, Economic and in Geography, Urban Planning in Public Administration, Economics of Social Sector and Environmental Economics in Economics, Ethical Issues and Human Values Students are exposed to courses like Cyber Security, Organization Behavior and Business Ethics to make them aware about professionalism, human values and behavioral. National Social Service University has a NSS unit under a senior faculty member to involve students in village cleanliness, conducting classes of village children, pollution control and social evils. They also conduct blood donation camps, voter's awareness programs, tree plantation drives, and green campus initiative and Nukkad natak on important issues relevant to the society. Gender Issues and Women Empowerment College has made provisions for safe, secure and congenial environment for girls to progress on equal

**basis and rights and equality issues of the women.**

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

**1.3.3 - Number of students undertaking project work/field work/ internships**

220

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System****1.4.1 - Institution obtains feedback on the**

B. Any 3 of the above

<b>syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	
<b>File Description</b>	<b>Documents</b>
URL for stakeholder feedback report	<a href="http://govtcollegesaraipali.ac.in/NAAC.aspx?page=Other%20Reports&amp;topicid=382">http://govtcollegesaraipali.ac.in/NAAC.aspx?page=Other%20Reports&amp;topicid=382</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
<b>File Description</b>	<b>Documents</b>
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://govtcollegesaraipali.ac.in/NAAC.aspx?page=Other%20Reports&amp;topicid=382">http://govtcollegesaraipali.ac.in/NAAC.aspx?page=Other%20Reports&amp;topicid=382</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
<b>1542</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1441

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners Initiative for Advance/ Slow learners:

New courses have been introduced to match the needs of students across the sections of Saraipali city and its periphery. The institute caters to students across diverse social/cultural and economical backgrounds. Most of the students come from small villages and belong to SC/ST/OBC/BPL category. A dedicated and supportive aid through Blended learning methods (online and offline classes) has been established to gauge the outcomes of the learning process for slow as well as advanced learners. To identify students of various learning abilities, teachers pay attention to their participation in class work and assessment. Students performing poorly in assignments related to assessment are motivated to perform better by providing soft copy of learning resources. Daily online interaction, unit tests and presentation via ICT tools enabled the teachers to identify advanced learners. Participating in various activities developed the personality of Advance learners in a very spontaneous way. Special books as well as online study materials of advanced level are recommended to them. Library resources such as N-List are provided to advanced learners as well as slow learners.

File Description	Documents
Paste link for additional information	<a href="http://govtcollegesaraipali.ac.in/onlinevideo_lect.aspx">http://govtcollegesaraipali.ac.in/onlinevideo_lect.aspx</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
1542	14

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methods are used for enhancing learning experiences. Through IQAC Cell college conducts many activities and programs such as webinars/ Cultural/ Sports/ NSS activities to develop participatory learning of Students. At Late Raja V. B. Singh Govt. College Saraipali, students have always been the centre of all its academic and co-academic endeavours. All possible initiatives are implemented to ensure their fullest growth and development in a safe and congenial environment. Students are guided, motivated and channelized in the best possible manner. The measures taken in this regard are : To make learning student centric, a number of clubs and committees have been constituted so that the students realise their full potential to achieve their aim. Along with curricular activities students are encouraged to participate in extracurricular activities, which give ample opportunities to supplement learning and personality development. The institute practises various student centric methods to develop independent learning and self directed problem solving skills. In science streams, demonstration, lab and project work are used to enhance learning experience. In Arts & Humanities contemporary examples and day to day examples are supplemented with concepts and facts.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://govtcollegesaraipali.ac.in/onlinevideo_lect.aspx">http://govtcollegesaraipali.ac.in/onlinevideo_lect.aspx</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in



maximum of 200 words

Teachers use ICT enabled tools for an effective teaching-learning process.

Teachers use ICT - Edtech aids such as computer, and PowerPoint presentations for classroom teaching and seminar presentations. E-resources under the membership of the N- LIST like e-PG Pathshala, e-Gyankosh and lecture notes are shared with the students. The college has a wi-fi network which can be accessed by staff members of the college to get the advantage of e- resources. Teachers present study materials through powerpoint slides using a projector. Besides using projector they also conduct online classes through mobile and tablet

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

66

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

The evaluation methods are communicated through the Prospectus, college website Notice Board and through announcements in the classrooms. Details are also available on the university website. In the beginning of the session, an orientation program is conducted in which all information related to exams and evaluation is narrated to the students. The progress of the students is monitored by teachers through class tests, written assignments, oral tests, group discussions and interactive sessions. Exam result analysis is done by the college. Corrective measures are taken to improve the overall teaching and learning ambience

Evaluation Reforms: The institution follows all instructions as per University Guidelines: As per the affiliating university, the Under Graduate courses follow an annual system. I and II term examinations are conducted to acquaint the students about the university examination pattern. The PG courses follow a semester system. Assignments-based internal assessment is taken in all P.G. courses. Results are analysed by respective departments Students are allowed to observe their answer books under the supervision of the subject teacher. Effective implementation of Evaluation Reforms The institution follows the guidelines of affiliating University.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient Grievances related to mistakes in marksheet, admit card issues are taken care of by student helpdesk. They are guided according to their situation. If they remain dissatisfied, they can avail the services provided by University by the assistance of helpdesk. Mechanisms to deal with examination related grievances are: Exam related grievances are dealt with case by case basis by a grievance redressal committee constituted for the purpose. Every grievance is treated with care and due importance. The students are provided with complete guidance and support in this regard. Grievances related to university exams are forwarded to affiliating University through

proper channels. In this course the HEI works as a bridge between university and student. All grievances related to internal examinations are dealt by respective subject teachers. Focus is to provide feedback and correction of mistakes and train the students for university examinations.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://govtcollegesaraipali.ac.in/index.aspx">http://govtcollegesaraipali.ac.in/index.aspx</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students. The College has clearly stated the learning outcomes of programs and courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. Hard Copy of syllabus and learning outcomes are available in the departments for ready reference to the teachers and students. Learning outcomes of the programs and courses are displayed on the class notice board. Soft copy of curriculum and Learning outcomes of programs and courses are also uploaded to the institute website for reference. The students are also made aware of the same during tutorial meetings. The time table and examination results of all the programs are made available to the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://govtcollegesaraipali.ac.in/Departments.aspx?page=Mathematics&amp;topicid=250#">http://govtcollegesaraipali.ac.in/Departments.aspx?page=Mathematics&amp;topicid=250#</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the institution. Program outcomes of the entire program are

identified at the university level. The course outcomes help the faculty to manage the resources effectively to the maximum extent. This created a path to improve the result and overall performance of students. The attainment of Course Outcome is measured through continuous evaluation of students. For this the concerned teacher, after completion of a particular topic, conducts a discussion in which the level of understanding of the topic is gained. In the next step the students are evaluated through assignments, quizzes and tests for the specific topic. For theory and practical subjects, the concerned students are prepared for the exam by carefully monitoring them during practical sessions. In each step the faculty provides feedback to students so as to improve the performance and understanding of the course.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://govtcollegesaraipali.ac.in/Academics.aspx?page=University%20Result&amp;topicid=380">http://govtcollegesaraipali.ac.in/Academics.aspx?page=University%20Result&amp;topicid=380</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

516

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://govtcollegesaraipali.ac.in/NAAC.aspx?page=Other%20Reports&t>

[opid=379](#)**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

science is the basis of today's life. Without scientific thinking development and progress are just imagination. With the aim of enriching and developing scientific thinking; the faculty of science in the college is continuously moving towards achieving its objective. In order to ensure all round development of the students, in addition to preparation of Net-Set, Gem classes, best from waste material, watermanagement, geological tour, botanicalgarden, energy saving, promotion of organic farming, chemical pesticides etc like providing information and misdeeds are canoed out. There is provision of laboratories equipped with modern equipment for every practical subject. Education tour is an important link in the development of the overall personality of the students. The duty of the man toward nature is to protect and preserve nature. For the same purpose our college also formed FuljharNatureclub, which continues to do free plantation work to keep environment green and to ensure the health and safety of those plants. Ayurveda not only treats disease but also treat chronic diseases. Medicinal garden has been established in college in which plants like Turmeric, Ginger, Cardamom etc have been planted. Regular blood donation reduces the risk of low blood pressure and daytime seizures.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

**Property Rights (IPR) and entrepreneurship during the year****3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>



### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

This college organizes various extension activities in the nearby rural areas to keeping in the mind the holistic development of the students. On October 2022 by Red Cross Society "Blood Donation Camp" celebrated by donating about 60 units blood. By this programmed students learn social responsibility and social service. Sports department organizes competitions like football, cricket, chess, Kabaddi and Kho-Kho. To develop sportsmanship among students. Some students get setor in Kabaddi and Football and get participated in University level and state level games. During the Swarna Jayanti Week, the cultural department organized LokMahotsawa and AnandMela; FolkArt among the students by providing platform to the folk artists through the medium of Panthi, Suwa, Karma and Sambalpuri Dance, thorough cookery preparation of dishes interest developed. From the efforts given by Vasudha Eco Club and Fuljhar Nature Club 45 tree guards from Van Mandal Mahasamund has been gien to college by planting medicinal plants and planting trees students learn social welfare among the people National Services Scheme develop social goodwill and leadership quality has been developed. NSS organizes World EnvironmentDay, World Blood Doner Day, International Yoga Day, Nasha Mukti Abhiyan etc different program and seven day Camp is organized in nearby village Kalenda.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

05

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

01

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in

**collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

100

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

4

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Class Rooms-** The college has two teaching blocks, the old block has 07 class room and new block has 06 big class rooms.  
**Laboratory-** The college has 01 Geography, 02 Computer laboratories, 01 Seminar room with projector, 01 Red cross room, 01 Sports room, 01 NSS room, 01 Staff room, 01 IQAC room with one computer, 01 Library with more than 24000 books and many e-books, Journals through N-List, 01 ICT room, 01 help desk, 01 Girls common room, 01 reading room. **Computing Equipments -** The college 02 photocopier printer, 02 scanners, 02 Laptop. College building covered with CCTV cameras. The entire college building is equipped with wired and Wi-Fi networking. **Health and Hygiene-** Fresh and pure water supply by 04 water coolers attached with Aqua-guard UV water purifiers. Hygienic and clean washrooms.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://govtcollegesaraipali.ac.in/facilities.aspx?page=Infrastructure">http://govtcollegesaraipali.ac.in/facilities.aspx?page=Infrastructure</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has indoors & outdoor games facilities like badminton, table tennis, hockey, football, cricket, khokho, kabaddi, carom, Chinese checker, chess, volleyball, athletics and traditional sports. The college provides opportunities for sports

and extracurricular activities to the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://govtcollegesaraipali.ac.in/facilities.aspx?page=Sports">http://govtcollegesaraipali.ac.in/facilities.aspx?page=Sports</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://govtcollegesaraipali.ac.in/Departments.aspx?page=Computer%20Science&amp;topicid=322">http://govtcollegesaraipali.ac.in/Departments.aspx?page=Computer%20Science&amp;topicid=322</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10.97

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college library plays a central role in providing books for learning, because majority of our students are from rural and low economic background A time table was designed to facilitate smooth issuing of books for every class in a week. The records of issued and returned books are manually maintained in issuing register. NList membership was subscribed in 15-12-2020 and provides users, 164300 e-books through N-List and 60000 e-books through NDL 6000+ e-book and 60,000 e-books through online access.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

B. Any 3 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.05900

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

1950

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has a Broadband connection with 10 mbps capacity from BSNL in the college campus. The campus is Wi-Fi enabled internet connection. Geography department and lab, computer labs, office, principal cabin with some porch of the college campus, IQAC of the college are connected through. This facilities of the college are regularly main tend and service engineer on call are available if there is some issue. There are also many computers, printers, scanners and photocopy machine to do college work smoothly and they are main tend and updated regularly.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

##### 4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.97

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Many information regarding the facilities of sports, NSS, YRC, ECOSYSTEM, EMPLOYMENT-CELL prospectus of the institution uploaded in college website .student welfare schemes such as scholarship facilities and information regarding reservation in admission to any class are also mentioned in the prospectus. The policy is implemented by various departments as per decision taken by the planning and evolution. All civil works are undertaken by



buildingcommittee with the help of PWD of state government. These committees coordinate between various departmental requirements and government departments likes-CSED, PWD,BSNL etc. constant efforts are made to get the infrastructure facilities like UGC , RUSA, state government and other agencies . Available financial resources for maintenance of the facilities

1. The equipment are maintained by special allocation of UGC, Janbhagidari and self-finance fund.

2. The purchase of furniture and computers have been done by Janbhagidari fund.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

796

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

**institution / non- government agencies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="http://govtcollegesaraipali.ac.in/">http://govtcollegesaraipali.ac.in/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

720

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

720

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
<p>Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee</p>	<p><a href="#">View File</a></p>
<p>Upload any additional information</p>	<p><a href="#">View File</a></p>
<p>Details of student grievances including sexual harassment and ragging cases</p>	<p>No File Uploaded</p>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

00

File Description	Documents
<p>Self-attested list of students placed</p>	<p>No File Uploaded</p>
<p>Upload any additional information</p>	<p>No File Uploaded</p>
<p>Details of student placement during the year (Data Template)</p>	<p><a href="#">View File</a></p>

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

15

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

In present not only in the field of education other field than education given more improvement. College have clean and friend environment to learn-for the holistic development of student various committees are formed. By this education and social service also develop. By the government qualified professors are nominated. Interactive panel is used to fetch students. Infrastructure of college is developed with the help of Alumni welfare Association and also after college education student's personality development is given importance students skill and ability given chance to improve National service organize cleanliness campaign and to increase percentage of vote awareness program is organized. Eco Club, Fuljhar Nature Club and National Social Service Combine done plantation to save environment, to guard and protect environment volunteer of these group done the work. Games improve physical and mental development Sports department organized Kho-Kho, Kabaddi, Chess, Badminton, Cricket, Football etc. College gain name in the field of sports. From this college students participated in University level, State level and National level competition in sports. To maintain discipline in college committees are formed students come with identity card and attend all the periods.

File Description	Documents
Paste link for additional information	<a href="http://govtcollegesaraipali.ac.in/student_section.aspx?page=Committee">http://govtcollegesaraipali.ac.in/student_section.aspx?page=Committee</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)****5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

13

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College formed alumni whose name is the Alumni Association. The registration of Alumni Association is not done yet, process of registration continues onwards. While completing 50 years of college, college celebrated Golden Jubilee. The official and members of Alumni Welfare committee continued to work for the development of college by providing financial support. Alumni welfare association organized 18 Jan. 2023 to 20 January 2023 'Golden Jubilee'. In this festival Folk Art, Folk Dance and by Folklore State of Chhattisgarh's tradition and culture is presented. The first batch of the college is invited and memento is given to them to honor them. Alumni shared their college experience and assure that they provide every possible support for the development of the college. Mention the need for necessary facilities like Auditorium, Common room, Toilets, Water laboratory equipments, library and ground for sports etc. Whenever the meeting is conducted for the Alumni good attendance is seen. Alumni members dedicated to the development of the college legislator and chairman of Public Participation Committee have help provide benches on ground premises, whose utilization taken by both students and teachers of college. For the holistic development of college a plan is preparing by the college

management .

File Description	Documents
Paste link for additional information	<a href="http://govtcollegesaraipali.ac.in/student_section.aspx?page=Alumni">http://govtcollegesaraipali.ac.in/student_section.aspx?page=Alumni</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision:**To provide quality education to create a zeal among the students for overall improvement of the society through excellence in education. The value based education is the need of the hour, the institution aims to serve as a valuable resource for the country by producing intellectually capable, responsible citizens catering to the overall growth of the country.

**Mission:**

- To provide quality education to the students belonging to the remote, educationally and economically backward, rural area.
- To nurture self and community development by educating the students about socio-economic issues, religious harmony, environment and human rights by curricular and co-curricular activities.
- To adopt a teaching-learning technique conducive to the pursuit of knowledge enhancement, skill development and achieving excellence in higher education.

The Principal, JBC, HOD, IQAC and all faculty members work together as a team and are involved in fulfilment of its mission.

The teachers work as the decision making bodies of the institution like staff council and JBS of college. The college Principal encourages support, involvement and active participation from all staff throw Regular meetings of Staff Council and JBS are held and suggestions are invited and then implemented if possible.

File Description	Documents
Paste link for additional information	<a href="http://govtcollegesaraipali.ac.in/aboutus.aspx?page=Mission%20and%20Vision">http://govtcollegesaraipali.ac.in/aboutus.aspx?page=Mission%20and%20Vision</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The governance of the institution is reflective of an effective leadership in tune with the vision of institution. The principal and all the teachers are involved in the academic and administrative duties, activities of the college. All the permanent faculty are members of the staff council and IQAC and various other committees. All the members actively participate in the staff council meeting, IQAC meetings and suggest measure for teaching and learning which plays key role in policy making of our college.

The college promotes a culture of participative management by constituting various committees also includes student representatives. These committees work independently, take decision and are responsible for effective implementation throughout the year.

#### Decentralization and Participative Management

This college is the only college in the entire Saraipali block but the infrastructure and human

resources are limited, hence decentralization and participative management is necessary. This year 45 committees have been constituted for the purpose. Committee details are attached.



File Description	Documents
Paste link for additional information	<a href="http://govtcollegesaraipali.ac.in/student_section.aspx?page=Committee">http://govtcollegesaraipali.ac.in/student_section.aspx?page=Committee</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

#### Perspective/Strategic Plan and Deployment

The college has a perspective plan for development. The college JBS, Planning and Evaluation Board and IQAC analyze, assess and chalk out plan for the overall growth of the institution. The following are the key plans of the institution:

- To develop the infrastructure to fulfil the requirements as per future planning.
- To improve library facilities including its automation and to develop it as a modern technologically well-equipped.
- To make effective use of e-resources.
- Automation of the office.
- To develop an effective surveillance system.
- Maintenance of the building.
- To make effective use of ICT.
- To upgrade the infrastructural facilities, our future plan is to establish, smart/e- class rooms and seminar hall.

#### Strategic Plan and deployment

The college is committed to provide conducive environment for all academic activities and overall development of its students. This is being ensured.

- Appraisal of the performance of the students, teachers and administrative staff is done regularly.
- Internal Quality Assurance Cell (IQAC) has been formed to frame the policy for the growth of students.
- To ensure quality, utmost priority is given to the following areas:

#### 1.Cleanliness of the institution premises

2.Conservation of energy

3.Health and Hygiene

4.Conservation of environment

5.Academic excellence

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is:

1. Janbhagidari Samiti

The main objective of the JBS is to generate funds to create good academic environment in the college, introduction of new courses, infrastructure development, augmentation of library and laboratories and arrangement of teaching and non-teaching staffs against the vacant posts.

2. Administrative setup

Being a Government college, all policy decisions are taken by the Department of Higher Education. Principal acts as the head of the institution and is responsible for proper implementation of Govt. Policies, Admission, formation of student union, implementation of welfare schemes of students and staff members, proper conduct of Examination and other routine works. The other major constituents are: Faculty, departments, teaching and non-teaching staff members.

3. Student union and various committees Student union and various committees are formed as per instructions of the state Govt. and affiliating University. Apart from various defined activities of

these committees the student participation in college activities and administration is ensured by the activities conducted by these committees.

4. Service rules, recruitment, promotional policies. Being a Govt. College these are governed as per state Govt. norms. The details of these rules are given in the website Higher Education of Department

<http://highereducation.cg.gov.in/HigherEducation/Acts.aspx>

File Description	Documents
Paste link for additional information	<a href="http://govtcollegesaraipali.ac.in/Academics.aspx?page=Setup">http://govtcollegesaraipali.ac.in/Academics.aspx?page=Setup</a>
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Welfare Measures for Teaching and Non-teaching Staff

Being a Govt. college, most of the welfare schemes are as per the State Govt. norms. The following schemes are available for teaching and non-teaching staff -

- There are also government schemes in place to provide loans for those who wish to buy/construct houses and festival advances;
- Medical leave facility;
- There is a provision of study leave, maternity leave/paternity leave and Duty leave as applicable.
- Pension/Family pension scheme: For teaching and non-teaching staff Leave encashment: For teaching and non-teaching staff.
- GIS and Gratuity: Each and every regular teaching and non-teaching staff is covered under the General Insurance Scheme, furthermore they are entitled for gratuity at the time of retirement.
- Compensatory Appointment.
- Medical bill reimbursement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

24

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

An annual self assessment pro-forma based on the directives of UGC has been prepared by the department of higher education of Chhattisgarh Government. Thus performance based appraisal system has formally been introduced as per the orders of the

commissioner. The college performance based appraisal system (PBAS) for teaching and non-teaching staff. They fill up a self assessment form that has the details of their performance during every year. HOD/ senior assistant professor then assesses the performance of the faculty member and report to the principal. The principal himself also monitor day to day working of the staff and then evaluate each of them at the end of each academic session on the basis of their efficiency.

The CR( confidential report) along with PBAS forms are annually forwarded by the principal with his report to the Directorate of higher education. The Higher authorities enter their observations which are helpful at the time of promotion and career advancements and if there is any adverse comment against any teacher it is communicated to him/her. The outcome of such a system is quite encouraging. The teachers have become aware of the significance of their work like teaching, learning, extension activities, research and academic contribution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conduct internal audit regularly by audit verification committee.

Institution conducts external financial audits regularly. The visits of the departmental audit teams and their audit reports are innumerate as follows.

- .Audit report of Janbhagidari committee fund by C.A. dated 01.03.2024.

File Description	Documents
Paste link for additional information	<a href="http://govtcollegesaraipali.ac.in/NAAC.aspx?page=Other%20Reports&amp;topicid=384">http://govtcollegesaraipali.ac.in/NAAC.aspx?page=Other%20Reports&amp;topicid=384</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

39.96709

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution gets funds from the state government, UGC, RUSA, etc. The grants received from the external funding agencies like RUSA are effectively utilized by conducting programmes for which the fund is allotted.

JBS fund are utilized with JBS chairman consent in arranging part time faculty and part time sweeper and guard arrangement.

The budget of self-financing courses is approved by the self-financing courses management committee and by the JBS. All financial matters like fee collection and salary are supervised and taken care of by the principal.

The construction of the building and other structures and their maintenance is done by the building construction and maintenance committee through PWD under the supervision of the principal.

Procurement process follow C.G. purchase rules and involves

quotations enquiry from at least three different suppliers to find out the competitive prices and the lowest price is approved by the purchase committee. All payments are authorized by the Principal. Most of the payments are done through cheques, bank draft, NEFT/ RTGS send internet banking. Record of every transaction is maintained in the stock registers and cash book. The concerned committees get their accounts audited by state government auditors/chartered accountants.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The major contribution of IQAC for quality enhancement in this institution is as follows:-

- With institution of IQAC a carrier guidance committee was formed which organizes guidance classes for competitive exams like CGPSC Banking CG Vyapam exam.
- Collecting and analysis from students Teaching and Non-Teaching staff and Alumni has started further analyzed and necessary actions have been taken for improvement of academic and overall development of our students.
- To give our students an opportunity to interact with expert faculties, extension lecture in each department is initiated. Also students are taken for study tour for knowledge enrichment.
- Students are motivated for active participation in college program, extension activities by NSS, YRC. Eco Club and sports by giving benefit of class attendance and felicitating students who performed well in such activities at the time of annual function of our college.
- Golden Jubilee was organized on completion of 50 years of the college.
- Add-on course on "Effect of Climate Change on Ecosystem and Social life" was organized by ECO club, Nature Club, Geography, Zoology, Botany, EVS with collaboration of IQAC.
- The playground was levelled for the college students.
- Green audit and Energy audit conducted in the college.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The IQAC evaluates the teaching and learning process through the student's feedback and with help of Head of Department.
- The principal conducts meeting of the staff council to review the overall performance of college and presents the perspective plan. All the subject teachers conduct the result analysis to discuss the performance the syllabi strategies for improvement in staff meeting the report has been put in IQAC meeting for analysis and recommendations. Advance teaching plan for every month is prepared for every course and all the members do teaching accordingly so that course can be complete in scheduled time.
- The principal assess the quality of teaching through a vigilant inspection of class during lecture and verification of attendance and daily diary monthly and regular interaction with students. The college also regularly organizes guest lecture for enhancement of knowledge. The IQAC committee monitors and evaluates teaching learning process.
- The IQAC motivates the HOD's to use the ICT. The HOD gives the message, notices and study material to students. For these purpose, many HOD's has created whatsapp group for students. The educational use of social-media has also been utilized to establish communication with the students and peer.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);**

D. Any 1 of the above

**Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

There is co-education system in our institution ensure safety and security of girls students. Outsider is strictly prohibited in college. Photo ID card has been issued to each student and no other person is allowed inside campus. CCTV camera installed for safety and security, in our institution 70% girls and 30% boys. The anti-ragging committee, discipline committee, Prevention of women harassment cell, gender equality committee also made for girl's safety in college. In case of emergency the girls can also use the help line number which is displayed in campus notice board.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://govtcollegesaraipali.ac.in/facilities.aspx?page=Women%20and%20Internal%20Complaints%20Cell">http://govtcollegesaraipali.ac.in/facilities.aspx?page=Women%20and%20Internal%20Complaints%20Cell</a>

<p><b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There is a cleanliness committee in our college which sees matter related to cleanliness and waste disposal. Following types of Degradable and non degradable waste management system of our institution:-

**Solid waste management:** To minimize use of paper in office notice and circular are sent in what's app group to avoid wastage of paper. Discarded stationery waste, fused bulb and tube lights collected from various administration office collected in dust bins and sent to municipal collection center and rest of the solid waste collected biodegradable waste like spare food from lunch boxes, fruit refuse and leaves collected in garden are dumped for compost preparation which is maintained by NSS and Youth Red Cross unit. Plastic and polythene are banned in campus. Newspaper and practical records are sold and the amount is used for student's related activities. **Liquid waste management:** Liquid waste is kept in dust bin when the dust bin is filled it is kept in separate pit. The waste is left for decomposition and then it is used as compost for trees and plants in the campus.

**E- Waste management:** Printer's cartridges and computer are first put in front of write off committee and then disposed according to guidelines.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	No File Uploaded

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>	<b>C. Any 2 of the above</b>
<ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the</b>	<b>B. Any 3 of the above</b>

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment  
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**In this year our institution completed 50year (Golden Jubilee)**

year. In this occasion we celebrate 4 days various programs to celebrate our Golden Jubilee like a festival. Culture regional linguistic communal social and economic sectors are promoted in our college by Youth Red-Cross Society, NSS, Sports, Vasudha Eco Club, Phuljhar Nature Club etc. Blood donation Camp, AIDS awareness Nashamukti Abhiyan etc program are conducted by institution. 7 days special camp conducted by NSS for student holistic development. Every year blood donation camp conducted by Red-Cross Society for social welfare.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In government college Saraipali disciplinary committee youth Red Cross Society ,NSS, prevention of women's harassment, student union grievance redressal Cell, Right to Information, Public Service Guarantee Act, Anti ranging squad various types of communities are operated which contribute significantly in fulfilling the constitutional obligations of the students and employees of the college. Youth Day, National Integration Day Sadbhavna day, Constitution day, Aids day, International Women's Day are organized annually by NSS. In the college National festival we celebrate Republic Day and Independence Day (26 January and 15 August) member of staff teaching and non teaching participate in the program along with college students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	<a href="http://govtcollegesaraipali.ac.in/student_section.aspx?page=Committee">http://govtcollegesaraipali.ac.in/student_section.aspx?page=Committee</a>

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

B. Any 3 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institute believes in national integrity and rich culture and thus we celebrate our Independence Day (15 August) and republic day (26 January) with lots of enthusiasm and patriotism Birth anniversary of Mahatma Gandhi and Lt. Prime Minister Lal Bahadur Shastri (2 October), Deputy Prime Minister Sardar Vallabhbhai Patel (31 October) as Rashtriya Ekta Divas, Swami Vivekanand Jayanti (12 January) as Yuva Divas. All the students and teachers celebrates birth anniversary of India President Sir Radhakrishnan on 'Teacher Day' in our college.

Youth Red Cross unit celebrates world AIDS Day (01 December) to spread awareness by arranging various events like slogan writing, rangoli competition, essay writing, poster presentation and health checkup among students. NSS unit celebrates Gandhi Jayanti as swachhata diwas and NSS Day (24 September),

Matadata Diwas (25 January) etc in nearby villages and communities by organizing rallies. On 12 January students of our college have participated in youth festival organized by Pt. Ravishankar Shukla University Raipur.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Skill based program- Students selection ratio upward turn. Students winning competitions, increase in student confidence, student performance increased, classroom interaction and participation increased.

Waste to Best - Institution support eco-friendly environment for this create awareness among students to use the waste products in best possible means. Various things can be put to different uses. It helps student to waste material to create innovative and attractive things.

File Description	Documents
Best practices in the Institutional website	<a href="http://govtcollegesaraipali.ac.in/NAAC.aspx?page=Best%20Practices">http://govtcollegesaraipali.ac.in/NAAC.aspx?page=Best%20Practices</a>
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college administration hence work tirelessly to provide them best education and opportunity to choose better career when leave this college. Although we have shortage of permanent faculty supporting staff and funds but with smooth coordination and cooperation we all ensure to give our 100% to this institute. Few areas where college was in recent news are



1. With proper support, motivation and training our students are performing well in sports and few have coined their name at state and national level in kabbadi, kho-kho etc.
2. In last few years of activities for carrier guidance and placement cell has increased and college faculty has also initiated free. General knowledge exams for preparation of competitive exams and student response were quite promising.
3. The college administration is planning to increase its infrastructure and academic facility under which proposal for hostel, ramp, lab, gymnasium Boundary wall are sent to higher education and college is expecting to get positive response soon.
4. The teachers treat the students as their own children and ensure their security and safety. They also provide personal counseling when ever any students in stress and always try to help their students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

1. Extension activities are to be excelled more since it fulfills the mission and vision of the college.
2. To increase the ICT facilities and computers for digital learning.
3. To start Value Added Courses
4. To conduct employability oriented certificate courses at college level
5. Enrichment of the Botanical garden
6. Preparedness for implementation of NEP 2020
7. To include field-visit and internship in the curriculum of almost all subjects.