

**CHHATTISGARH HIGHER EDUCATION
PROGRAM FOR
EXCELLENCE & EQUITY**

**INSTITUTIONAL DEVELOPMENT PLAN
(IDP)**

== 2022 – 23 TO 2027-28 ==



**LATE RAJA VIRENDRA BAHADUR SINGH
GOVT. COLLEGE SARAIPALI DISTT-
MAHASAMUND(C.G.)**

NAAC: Grade – “C”

Submitted to

**Department of Higher Education
Government of Chhattisgarh**

Ref. No. – क्रमांक / 1005 / स्था. / 2022

Date – 30/12/2022

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1. INTRODUCTION:

To encourage higher education in Saraipali suburbs this college has been established by Bagbahara Education Committee on 01 July 1972. From time anonymous, Saraipali region was a part of Phuljhar state. So this college has been named Phuljhar College Saraipali. On 1 October 1986 this Private College has been acquired by Government of Madhya Pradesh and named Govt. Phuljhar College Saraipali. Later on 15 Jan 2003 this College has been renamed Late Raja Virendra Bahadur Singh Govt. College Saraipali by Government of Chhattisgarh.

In this College from 1972 to 1982 UG classes in Hindi Literature., Economics, History and Political Science were being taught under Arts Faculty. From 1982 to 1988 B.Com & M.A. (Hindi Litt.) have been

introduced after acquisition by Government of Madhya Pradesh but due to some technical glitches these

classes were discontinued.

Since 1972 this College is being run in Govt. B. T. I. Building due to lack of infrastructure. Now this old campus has been utilized as infrastructure for Laboratory (experimental classes) for Science faculty. This College has been allotted 6.288 Hectares Land in which new building has been constructed since 2006 with small infrastructure of 8 rooms and now has been extended to 12 more classrooms. Our college has been accredited with CGPA of 1.95 on four point scale at C Grade valid up to May 23, 2027 (Cycle 1 17-18 May 2022)

2. VISION & MISSION:

Vision :

To develop human resource integral with values and responsibility towards society.

Mission :

- To provide substantial opportunity to student to receive higher education.
- To provide adequate opportunity to enhance moral, physical and intellectual upliftment.
- To provide quality education by using advanced technology in teaching.
- To awaken social sensibility in students.
- To develop human virtues in students.
- To build up ideal citizens for the society.
- To Execute the rules of NEP 2020
- To provide Vocational education.
- To provide distance education at local area.

3. INSTITUTIONAL BASIC INFORMATION

3.1 Institutional Identity:

- Name of the Institution: Late Raja Virendra Bahadur Singh Govt College Saraipali
Distt.- Mahasamund(C.G.)
- Is the Institution approved by Regulatory body (UGC / Others)? : Yes
- Type of Institution – as on funding basis : Govt. funded
– as on gender basis : Co-education
- Status of Institution : Affiliated only
- Name of Head of Institution and Project Nodal Officers:

Head and Nodal Officer	Name	Mobile Number	WhatsApp Number	E-mail
Head of the Institution (In-charge)	Mr. P. K. Bhoi	91093-45558	91093-45558	pradipkumarbhoi10@gmail.com
IDP Coordinator	Mr. U.K. Bariha	9669458094	9669458094	upendrabariha1975@gmail.com
IQAC Coordinator	MR. K.S. PATEL	8770946660	8770946660	kshirpatel333@gmail.com
Nodal Officer				
Academic Activities	MR. M.N. SIDAR	9617472866	9617472866	meghnath.k.sidar@gmail.com
Civil Works including Environment Management	MRS. HEMLATA PATEL	9300831555	9300831555	hemlatapatel0827@gmail.com
Procurement	DR. CHANDRIKA CHOUDHARY	8889923883	8889923883	drchandrakachoudhary@gmail.com
Financial aspects	MRS. SHABYA PATEL	9131066798	9131066798	spatelpcg@gmail.com
Equity Assurance Plan Implementation	MR. DEEPAK KUMAR	9754235751	9754235751	Deepak.pareshwar@gmail.com
Career Counseling & Placement	MISS PRACHI GUPTA	8871345004	8871345004	gupta.prachi530@gmail.com
Extension Activities	MR. D.K. MANJHI	6265201326	6265201326	devendramanjhi50@gmail.com
Internal & External Assessment	MR. R.K. PATEL	7697984418	7697984418	rajkishorpatel789@gmail.com

3.2 Land Particulars ---

Sl. No. of Plots	Land information with ROR			Additional land information		Remarks
	Total area of land (in acre) as per Record of Rights (ROR)	Type of land	Record of Rights (ROR) Khesra No. and Plot No.	Additional area under possession (encroachment, if any)	Type of land	
1	0.5990	Govt.	70/1	-	-	-
2	4.5970	Govt.	73/3 ऋ	-	-	-
3	1.0920	Govt.	66	-	-	-

- In case of integrated campus, is there a possibility for separation of -A and -B by making aboundary wall in existing campus (Yes / No): NO
- Any other information -----

3.3 Establishment details:

Sl. No.	Establishment Details (attach all required documents)	
1	Year of establishment	1972
2	Name of University to which Affiliated with affiliation no and period	1652/Affiliation/2021 Pt. Ravishankar Shukla University Raipur (C.G.)
3	Latest year of Permanent Affiliation (Program / Course wise)	Nil
4	Latest year of Temporary Affiliation (Program / Course wise)	Nil
5	Latest year of Permanent Recognition (Program / Course wise)	Nil
6	Latest year of Temporary Recognition (Program / Course wise)	Nil
7	Recognition by UGC: 2f & 12B (No. & Date)	F.8-55/87(CPP-I) 14/03/1988
	CPE / others, if any (No. & Date)	F.8-115/89(CPP-I) 22/07/1992
	By others, if any (No. & Date)	-
		-

3.4 NAAC Accreditation and UGC Autonomy –

- Whether Institution is accredited - **Yes**

If yes,

Cycle	Grade	CGPA	Month & Year	Validity	Recommendations
Cycle -1	C	1.95	24/05/2022	24/05/2027	-

Enclose the Certificate issued by NAAC and Recommendation by Peer Team

- Has the College been granted UGC autonomy- **No**

If yes, By Order Number, Dated

3.5 Governing Body (GB) and /or Jan Bhagidari Samiti (JBS) Information –

- Has the College been constituted GB and /or JBS: **Yes**

If yes, furnish detail -

Organization	Date of constitution	Total no of members	Validity date up to	No of meetings conducted during the last year (From to)	Date of last meeting
GB					
JBS	11.10.2019	14	2 Yr	2 (20.12.2021 to 12.03.2022)	12.03.2022

If no, furnish the reasons / situation -

3.6 Academic Program Information:

- **UG/PG/PG Diploma/Ph.D. programs offered in Current Academic year ---**

Sl. No	Title of programs	Level (UG, PG, Diploma, Ph. D)	Duration (Years)	Year of starting	Sanctioned annual Intake	Total student strength
1	BA-I	UG	3	1972, Geo-1987	200	201
	BA-II				200	202
	BA-III				180	180
2	BSC-I	UG	3	1992 Cs-2008	190	185
	BSC-II				190	178
	BSC-III				160	156
3	B.COM-I	UG	3	2018-19	70	74
	B.COM-II				70	63
	B.COM-III				50	50

4	M.A. (GEO)-PRE	PG	2	2007	15	15
	M.A. (GEO) FINAL				15	13
5	M.A. (POLI)-PRE	PG	2	1987	15	15
	M.A. (POLI) FINAL				15	12
6	M.A. (HINDI)-PRE	PG	2	1982	15	15
	M.A. (HINDI) FINAL				15	14
7	M.SC. Chemistry -PRE	PG	2	2018	30	32
	M.SC. Chemistry - Final				30	26
8	M.Com-PRE	PG	2	2015	25	25
	M.Com-Final				25	17

Has the College been conducted any program under Self Finance Scheme? Yes
If yes, furnish detail as above

Sl. No	Title of programs	Level (UG, PG, Diploma, Ph. D)	Duration (Years)	Year of starting	Sanctioned annual Intake	Total student strength
1	DCA	UG	1	2018	40	23
2	PGDCA	PG	1	2008	45	46
3	BSC-I(COMPUTER)	UG	3	2008	35	29
	BSC-II(COMPUTER)				35	30
	BSC-III(COMPUTER)				25	21

3.7 Faculties' Status against sanctioned posts (Regular / Guest Faculty as on 30.01.2023)

Faculty Rank	No. of Sanctioned Regular Posts	Present Status: Number in position by Highest Qualification																Total Number of regular faculty	Total Vacancies	Total Number of Guest faculty
		Doctoral Degree								Masters Degree										
		Arts Discipline		Science Discipline		Commerce Discipline		Other Disciplines		Arts Disciplines		Science Disciplines		Commerce Discipline		Other Disciplines				
		R	G	R	G	R	G	R	G	R	G	R	G	R	G	R	G			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	3+5+7+9+11+13+15+17	(2-19)	4+6+8+10+12+14+16+18
Professor	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0	5	5
Professor Promoted	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asst. Professor	15	3	2	-	-	-	-	-	-	4	1	4	2	2	1	-	-	13	2	1

- Whether Institution has appointed faculties under SFS / JBS? **Yes**
If yes, furnish details-

Subject	Program	No. of Faculties	Qualification	Year of Starting
Computer Scieice	BSc (computer)	1. Shipra Pradhan	M.Sc(IT),MPhil,UGCNET	2008
		2. Khirod Dadsena	MCA,M.Phil	
Geography	M.A.(Geo)	1. Nirupama Sahu	M.A,B.Ed.	2008
		2. Roma Khunte	M.A.	2022
Chemistry	M.Sc. (Chemistry)	1. Sagar Varma	M.Sc	2022
Hindi	M.A.	1. Sachita Yadav	M.A.	2022
Commerce	M.Com	1. Juhi Jaiswal	MCom,MPhil	2008

3.8 Students' Profile:

Sl. No.	Faculty	Program	Discipline	Duration	Year of starting	Seat Sanctioned	Enrolled
1	ARTs	BA-I	ARTs	3	1972, Geo-1987	200	201
		BA-II	ARTs			200	202
		BA-III	ARTs			180	180
2	Science	BSC-I	Science	3	1992 Cs-2008	190	185
		BSC-II	Science			190	178
		BSC-III	Science			160	156
3	Commerce	B.COM-I	Commerce	3	2018-19	70	74
		B.COM-II	Commerce			70	63
		B.COM-III	Commerce			50	50
4	Arts	M.A. (GEO)-PRE	ARTs	2	2007	15	15
		M.A. (GEO) FINAL	ARTs			15	13
		M.A. (POLI)-PRE	ARTs	2	1987	15	15
		M.A. (POLI) FINAL	ARTs			15	12
		M.A. (HINDI)-PRE	ARTs	2	1982	15	15
		M.A. (HINDI) FINAL	ARTs			15	14
5	Science	M.SC. Chemistry -PRE	Science	2	2018	30	32
		M.SC. Chemistry -Final	Science			30	26
6	Commerce	M.Com-PRE	Commerce	2	2015	25	25
		M.Com-Final	Commerce			25	17
7	Computer Science	DCA	Computer	1	2018	40	23
		PGDCA	Computer	1	2008	45	46
		BSC-I(COMPUTER)	Computer	3	2008	35	29
		BSC-II(COMPUTER)				35	30
		BSC-III(COMPUTER)				25	21

3.8.1 Program wise Student Details (Current Year) -

Program	Seat Sanction	1st year						2 nd year						3 rd year						Grand
(UG)		ST	SC	OBC	OC	UR	Total	ST	SC	OBC	OC.	UR	Total	ST	SC	OBC	OC.	UR	Total	Total
B.A.	580	55	26	102	7	11	201	43	25	124	1	9	202	47	22	103	1	7	180	583
BSC	540	51	22	91	6	16	186	33	22	110	3	10	178	30	26	93	2	5	156	520
BCOM	190	13	4	41	8	8	74	8	8	36	2	9	63	8	3	20	7	12	50	187

Program	Seat Sanction	1st year						2 nd year						Grand
(PG)		ST	SC	OBC	OC	UR	Total	ST	SC	OBC	OC.	UR	Total	Total
M.A. GEO	30	7	2	6	0	0	15	5	2	6	0	0	13	28
M.A. HINDI	30	3	4	8	0	0	15	2	3	9			14	29
M.A. POL.	30	5	2	8	0	0	15	3	1	6	1	1	12	27
MSC (CHEMISTRY)	60	7	5	18	1	1	32	6	6	10	0	4	26	58
MCOM	50	1	2	15	1	6	25	3	5	7	1	1	17	42

➤ Any other Program – Provide the data accordingly

Program	Seat Sanction	1st year						Grand
		ST	SC	OBC	OC	UR	Total	Total
PGDCA	45	15	11	17	0	3	46	59
DCA	40	5	7	11	1	0	24	38

3.8.2 Pass out Students (During last five year):

Program (UG, PG & Others)	No. Seat Sanction / (Intake)	Enrolled Students					Admitted in Final Year					Appeared in Final Exam					No. of Pass Students				
		(At intake level)																			
		Y-5	Y-4	Y-3	Y-2	Y-1	Y-5	Y-4	Y-3	Y-2	Y-1	Y-5	Y-4	Y-3	Y-2	Y-1	Y-5	Y-4	Y-3	Y-2	Y-1
B.A.	200	180	160	180	180	200	163	160	180	158	180	156	109	177	157	179	120	82	177	155	176
BSC	190	139	157	160	160	160	139	157	158	160	160	134	152	158	155	159	107	138	156	155	159
M.A.	45	45	45	45	45	45	40	42	35	40	39	33	42	35	40	36	31	39	35	40	36
MCOM	25	17	13	15	15	16	17	13	15	11	16	17	13	15	11	16	16	12	15	11	16
BCOM	70	-	-	-	13	38	-	-	-	13	38	-	-	-	13	38	-	-	-	13	38
PGDCA	45	44	45	45	45	45	44	45	45	44	45	44	45	45	44	45	41	44	44	44	44
DCA	40	-	40	40	24	19	-	40	32	24	19	-	35	32	19	17	-	23	31	19	17
MSC	30	-	-	30	30	30	-	-	24	22	26	-	-	23	22	26	-	-	22	20	26

[Y-1: Last completed session and so on towards past session respectively]

3.8.3 Placement and Progression (During last five year):

Sl. No.	Category of Placement/ Progression	No. of UG Students						No. of PG Students						Grand Total
		Y-5	Y-4	Y-3	Y-2	Y-1	Total	Y-5	Y-4	Y-3	Y-2	Y-1	Total	
1.	Through Campus Interviews	-	-	-	-	-	-	7	-	-	-	-	7	7
2	State Govt. Services	-	-	-	-	-	-	-	-	-	-	-	-	-
3	Indian Govt. Services	-	-	-	-	-	-	-	-	-	-	-	-	-
4	Any Other Services	-	-	-	-	-	-	-	-	-	-	-	-	-
5	Self Employment	-	-	-	-	-	-	-	-	-	-	-	-	-
6	Placed to Higher Education	-	-	-	-	-	-	7	4	1	-	-	12	12
TOTAL		-	-	-	-	-	-	14	4	1	-	-	19	19

[Y-1: Last completed session and so on towards past session respectively]

3.8.4 Other activities (NSS/NCC/YRC/SPORTS/CULTURAL in last completed year)

Sl. No.	Activities Details	Undergraduate			Postgraduate		Others Program	Total
		1 st yr	2 nd yr	3 rd Yr	1 st yr	2 nd yr		
1	What are the different social outreach programs students are involved with (NSS, NCC, YRC, etc.)							
2	No. of students involved in each program:	NSS	62	64	45	21	4	198
		NCC	-	-	-	-	-	-
		YRC	-	-	-	-	-	-
3	How many Boys student participated in Sports	Univ. level	1	-	-	-	-	1
		State level	1	-	-	-	-	1
		National	-	-	-	-	-	-
4	How many Girls student participated in Sports	Univ. level	-	-	1	-	-	1
		State level	-	-	1	-	-	1
		National	-	-	-	-	-	-
5	How many Girls student participated in Self-defense program offered by the college?	-	-	-	-	-	-	-

➤ **Any other significant information** (Provide with authentic documents/ link of website):

Self in session 2021-22. The National Service Scheme general unit of Raja Virendra Bahadur Singh Government College, Saraipali, cleaned the ground premises and conducted toilet survey of schools in the month of June. Sapling plantation and herbal garden was done by the students in the month of July and August. On August 15, R.S.Yo. Independence Day celebration was organized by the students of general unit and the work of leveling and cleaning of the college campus was also done. In the month of September, On the occasion of Teacher's Day by the students of Yo General Unit, teachers were honored with gulal and were honored with quince and pen. Also, International Literacy Day was organized in the college. R.S.Yo. To the new volunteers of the general unit, R.S.Yo. An orientation program was organized to give information about the activities. In which the chief guest Dr. Malti Tiwari, the district organizer Mahasamund, to the new volunteers, R.S.Yo. The activities of the The foundation day of the National Service Scheme was celebrated on 24 September 2021. Gandhi Jayanti was celebrated as International Non-Violence Day by the volunteers of National Service Scheme in the college. Along with this, cleanliness drive was conducted in Godgram Barihapali. In the 75th year of independence, various competitions were organized under the Amrit Mahotsav of Independence. The birth anniversary of Sardar Vallabhbhai Patel, the former Home Minister of India, who made a unique contribution in uniting the unity of the country, was celebrated as National Unity Day. Preamble was read and oath was administered on Constitution Day in the college. R.S.Yo. Upendra Kumar Bariha Program Officer was honored with Mahatma Jyotiba Phule Shiksha Samman by Dalit Sahitya Akademi Dhamtari as a result of his excellent work in the social sector. Various programs were organized on World AIDS Day. World Human Rights Day was organized in the

college. On January 12, 2022, the birth anniversary of Swami Vivekananda, the symbol of National Service Scheme, was celebrated as National Youth Day. Along with this, the work of Covid-19 vaccination was also done in the college. , The program was presented on Republic Day by the volunteers of National Service Scheme. Mahatma Gandhi's Nirvana Day was celebrated as Martyr's Day.

S.No.	Name	Class
1	Preeti Pani	B.A. III
2	Manish Pradhan	B.A. III

Weblink- <http://govtcollegesaraipali.ac.in/facilities.aspx?page=Sports&topicid=254>

3.9 Academic Baseline Data (all data given for the following parameters to all disciplines)

Sl. No.	Parameters	Session (last 4+Current Year)				
		Y-5	Y-4	Y-3	Y-2	Y-1
1	Total strength of students in all programs and all years of study in the year	1232	1268	1331	1462	1542
2	Total women students in all programs all years of study in the year	685	721	775	836	927
3	Total SC students in all programs and all years of study in the year	147	147	188	218	208
4	Total ST students in all programs and all years of study in the year	300	313	320	346	350
5	Total OBC students in all programs and all years of study in the year	700	724	734	802	841
6	Number of fully functional computers available for students in the year	4:1	4:1	4:1	4:1	4:1
7	Total number of Text books and Reference books available in library for UG and PG students in the year	23982	24313	24875	25593	25593
8	Student-teacher ratio	154:1	158:1	190:1	104:1	118:1
9	% of UG students placed through campus interviews in the year	NIL	NIL	NIL	NIL	NIL
10	% of PG students placed through campus interviews in the year	NIL	NIL	NIL	NIL	NIL
11	% of high quality undergraduates (>75% marks) passed out in the year	NIL	NIL	2%	10%	-
12	% of high quality postgraduates (>75% marks) passed out in the year	NIL	NIL	4%	34%	-
13	Number of research publications in Indian refereed journals in the year	NIL	NIL	NIL	NIL	NIL
14	Number of patents obtained in the year	NIL	NIL	NIL	NIL	NIL
15	Number of research publications in International refereed journals in the year	NIL	NIL	NIL	NIL	NIL
16	Number of patents filed in the year	NIL	NIL	NIL	NIL	NIL
17	Number of sponsored research projects completed in the year	NIL	NIL	NIL	NIL	NIL
18	The transition rate of students in percentage from 1 st year to 2 nd year in the year					
	(i) All Students	80%	75%	100%	100%	98%
	(ii) SC	75%	75%	100%	100%	97%
	(iii) ST	80%	79%	100%	100%	97%
	(iv) OBC	90%	92%	100%	100%	94%
19	IRG from students' fee and other charges in the year (Rs. in lakh)	29.06	35.89	34.84	34.39	48.23
20	IRG from externally funded R&D projects, consultancies in the year(Rs. in lakh)	NIL	NIL	NIL	NIL	NIL
21	Total IRG in the year (Rs. in lakh)	29.06	35.89	34.84	34.39	48.23
22	Total annual recurring expenditure of the institution in the year (Rs. in lakh)	0.50	0.27	0.05	0.16	0.33

3.10 Infrastructure:

3.10.1 Laboratory (Provide concern supporting documents /link of website) –

Sl. No.	Parameters	UG		PG		Diploma		Ph.D.		Total	
		Lab.	Equ.	Lab.	Eqpt	Lab.	Eqpt	Lab.	Eqpt	Lab.	Equipment
1	Does the institute have computer laboratory (no.)? If yes, specify the no. of computers laboratory wise.	1		1						2	35 pc with projector
2	Does the institute have laboratories of different subjects for various UG program? If yes, specify subject wise capacity per lab. and strength details	Physics	1							1	
		Chemistry	1	1						1	
		Botany	1							1	
		Zoology	1							1	
		Microbiology									
		Biotechnology									
		Geography	1	1						1	
		Others									

➤ Mentioned other relevant information, if any -

Library (Provide concern supporting documents /link of website) –

Sl. No.	Parameters	Program Wise				
		UG	PG	Diploma	Ph. D.	Total
1	Total number of text books and reference books available in library for students in current year (aprx.)	17800	7793			25593
2	a) Is the library accessible differently able students? b) If yes, describe the facilities provided	Library have Free WIFI enable.				
3	Reading Room facilities (Details)	1 (Capacity-20)				
4	ICT /INFLIBNET/ Other facility (Details)	NLIST facility				

➤ Mentioned other relevant information, if any –

3.10.2 Class room -

[Provide concern supporting/image documents /link of website]

Particulars	UG/PG			Total	
	Number	Capacity	Facility	No.	Cpt.
Gen. Class	10	800	BlackBoard	10	800
ICT Facility	2	80	PC With Projector	2	80
Smart class	1	50	Smart Board	1	50

3.10.3 Hostel -

Sl. No.	Parameters	Specify details	
		Boys'	Girls'
1	Does the college/Institute have Student Hostel (Yes / No)	Nil	Nil
2	If Yes, Number of Hostels (Boys / Girls')		
3	Hostel-wise Intake Capacity		
4	Hostel-wise Present students strength		
5	Facilities (Common room, Food, Games & Sports, Reading room etc.		
6	Hostel accommodation fees per month		
7	Hostel mess fees per month		
8	Mess management (fully by students/ fully by college admin/ both)		
9	Are the hostels accessible to differently able students?		
10	No of toilets in Hostel		
11	No of urinals in Hostel		
12	No of bathrooms in Hostel		
13	No. of drinking water facility in Hostel		
14	Furniture provided to students (cot/ table/ book shelf)		
15	Electricity connection available (Y/N)		
16	Fire Extinguisher: Y/N		
17	First aid box available: Y/N		

3.10.4 Sports / Games & Gym –

Sl. No.	Particulars	Facilities Details
1	Outdoor Play Ground	For Volleyball, Kho-Kho, Kabaddi ,Athletics , badminton
2	Indoor Play Room	For Chess, Carrom, table Tennis

3.10.5 Other Facilities (Auditorium /Canteen /Vehicle Stand/Drinking water and Others) –

Sl. No.	Particulars	Facilities Details
1	Canteen	Breakfast, Tea, Coffee for Student
2	vehicle Stand	Shaded vehicle stand
3	Drinking Water	Avail in front of every Urinal.
4	Solar Panel	Partially applied solar panel.
5	Automatic paid Vender Machine	Available at girls Urinal
6	Herbal garden	Available Different type of Medicinal plant
7	Water Harvesting	Store rain water
8	Compost Pit	Utilize the dyfunt material

3.11 Research and Development –

Sl. No.	Particulars		During last five years					Additional Information	
			Y-5	Y-4	Y-3	Y-2	Y-1		
1	Has the College conducted Research work? (Yes/No)		-	-	-	-	-		
	If yes, how many faculties are involved in Research work		-	-	-	-	-		
2	If yes,	Has the College conducted Ph.D. program? (Yes/No)	-	-	-	-	-		
		No. of department involved in research activity?	-	-	-	-	-		
		No. of department recognized Research centre?	-	-	-	-	-		
		No. of faculties recognized Supervisor?	-	-	-	-	-		
		No. of students enrolled in Ph. D. Program?	-	-	-	-	-		
		No. of students awarded Ph. D. degree?	-	-	-	-	-		
3	Seminar/Conference/workshop Organized (citing the funding agency)		Regional	-	-	-	-	-	
			National	-	-	-	-	-	
			International	-	-	-	-	-	
4	Faculties participated in Seminar /Conf.		Regional	-	-	-	-	-	
			National	02	01	02	00	09	
			International	-	-	-	-	-	
5	Faculties presented paper in Semi. / Conf.		Regional	-	-	-	-	-	
			National	-	-	-	-	08	
			International	-	-	-	-	-	
6	Resource lectures by faculties in Seminar / Conferences		Regional	-	-	-	-	-	
			National	-	-	-	-	02	
			International	-	-	-	-	-	
7	Publications of Research articles in Peer Review Journals		Regional	-	-	-	-	-	
			National	-	-	-	-	-	
			International	-	-	-	-	-	
8	Publications of Research articles in Proceedings		Regional	-	-	-	-	-	
			National	-	-	-	-	-	
			International	-	-	-	-	-	
9	Research project Conducted / completed		Conducted	-	-	-	-	-	
			Completed	-	-	-	-	-	
10	Publications of Books / Chapters		-	-	-	-	03		

3.12 Financial Report:

Sl. No	Grants Received From	Purpose / Head	During Last Five Years						Utilization / Remarks
			Yr-5	Yr-4	Yr-3	Yr-2	Yr-1	Total	
	State Higher Education Department	-	13199418	16457586	19935904	14810677	16837441	81241026	

- Mentioned other relevant information, if any –
- Provide concerned supporting documents/ photographs / link of website
Supporting Documents Attached
Link of Website-
<http://govtcollegesaraipali.ac.in/NAAC.aspx?page=Other%20Reports&topicid=324>

4. INSTITUTIONAL DEVELOPMENT PLAN (IDP):

4.1 Executive Summary: Give the Executive Summary of the IDP (Max.500 words):

Students are directed to collect data in government institutions and organizations. The students act as resource persons in their respective villages in implementing various Government projects for eg, Eco-club, Life-skills club and Health Camps. They are started by the students in their respective villages to use opportunities to interact with and assist the needy ones. This will encourage their research capabilities. Since the learning outcome/ success ratio of the students is average, the institution has plans to improve their examination results through Remedial classes. Coaching classes for Competitive exams will be conducted to increase their employability. To increase their self-employment, Certificate courses on Computer Applications, Secretarial practises, Apparel designing and Beautician course will be introduced.

The institution also has plans to impart computer skills to its faculty, administrative staff and students and make them techno-savvy so that they can learn more and they can be reachable. The goal is to see that all the teaching faculty get registered for PhD and all of them publish articles in peer-reviewed journals. To improve the pedagogical practises and subject specific knowledge of the faculty, certain training programmes will be arranged.

4.2 Need Assessment:

Sl. No.	Particulars	Assessment Inputs
1	Curriculum Excellence	The institute follows the academic calendar provided by PT. Ravishankar Shukla University Raipur and imparts quality education depending upon the resource potentially of the institution. The institution has developed a structured and effective implementation of the curriculum. 1. The departmental meeting plans, teaching learning process and co-curricular activities. Different innovative teaching methodologies, creative teaching is discussed and the program and course outcomes are delivered. Teaching method for effective delivery chalk and black board, ICT – Google class rooms, Teach mint, WebEx, teaching method, class notes/e-notes, internal seminar, PPT by students. IQAC meetings are conducted regularly for planning and implementing quality enhancement steps. 2. The activity provides a platform to the faculty and the students to participate and interact with experts in various fields and enrich and update their subject knowledge. Faculties effective and creatively use P.P.T, model, various education software for delivering the subject knowledge.

		3. All internal examination and class test are conducted to check whether the student have acquired knowledge as outline in the objective in the curriculum. 4. The college encourage faculty member to attend orientation/refresher courses, workshop and present papers in seminar conducted by affiliating and the other universities for acquiring necessary skills for effective delivery of the curriculum.
2	Pedagogical Excellence	The teaching-learning process through different online mode, like google meet, zoom, ciscowebex, teachmint, whatsapp, youtube etc. Many departments are made classes video and uploaded at youtube. The progress of the students is monitored by teacher through online tests, online assignments, oral test, group discussion. Teaching-learning and evolution process turned in totally blended mode and online mode.
3	Academic Administration	Our college is affiliated to Pt. Ravishankar Shukla University every year academic calendar is made available by the university to all affiliated college, which should be implemented smoothly in our college. According to the orders of principal, Timely implementation of annual, monthly, weekly test and lesson plans in teaching process of all departments. Various committees are formed every year through notification as per the orders of the principal , through which the internal quality of the college is ensured.
4	Examination Reforms	Organization of unit assessment examination, half-yearly and internal assessment examination in the curriculum by all the departments in our college. To implement all the activities related to the examination on the due date and time as per the instructions of the affiliated University.
5	Infrastructural Development & Maintenance	In the college-class construction, science laboratory construction, ramp construction, bore well, electricity system, toilet construction, girls common room and library construction and arranging for their improvement. Ensuring proper sealing arrangement, canteen arrangement, medicine garden for strolling and vehicle maintenance in the college campus.
6	Collaboration / Partnering with Knowledge and skills hubs	Seminars, workshops, value-based courses, educational tours, surveys, online classes, mixed education system and using various ICT tools by various departments of the college to make teaching-learning work more interesting. Participation in lectures, seminars and workshops by our college academic staff for quality education in other colleges. MoU (Memorandum Of Understanding) with other colleges.
7	Manpower Management	All the activities of the college are conducted smoothly by the principal, IQAC, JBS committee and other committees of our college.

		College management is done by the staff appointed by the college and the Government-guest lectures, student unions, assistant teachers, watchmen, weepers, vehicle maintenance workers etc.
8	Stakeholders Involvement	To make the former students of the college, members of Janbhagidari Committee, near by educational institutions and other institutions a partnership for the development and quality of the college. Celebrating the participation of shops, News paper, NEP neighboring education and non educational institutions and nearby land lords for the development and quality of college.
9	Legal Compliances	In our college the planned work has to be done smoothly through the disciplinary committee, Grievance Redressal cell, Right to information cell, Judicial cell, Anti ragging squad and women's development committee and other committees for legal compliance. Performing activities in the right direction only after assessing the basic problems of the students.
10	Creating Institutional Brand Image	To make students mature in social activities, cultural activities, sports activities and academic activities by our college and making them partners in nation building. To make our college excellent form the colleges of the surrounding area.
11	Research & Development	Promoting college students in higher education and motivating them for new innovation and research related to their subject. To create research and research friendly environment in all the departments of the college.
12	Social outreach programs	Inclusion of students in the social outreach programs by NSS women's unit and general unit, red cross, Sport and other departments of the college. The academic staff of the college to participate in activities like lectures, seminar and workshops in other colleges and institutions.
13	Monitoring and evaluation	Monitoring and evaluation in the college, various types of committees are constituted by the principal every year through notification and the committees perform their responsibilities in fixed time interval. The IQAC of the college does the necessary activities for the internal quality of the college.
14	Effective institutional governance	The governance of the institution is reflective of an effective leadership in tune with the vision of institution. The principal and all the teachers are involved in the academic and administrative duties, activities of the college. All the permanent faculty are members of the staff council and IQAC and various other committees. All the members actively participate in the staff council meeting, IQAC meetings and suggest measure for teaching and learning which plays key role in policy making of our college. The college promotes a culture of participative management by constituting various committees also includes student representatives. These committees work independently, take decision and are responsible for effective implementation throughout the year.

		Decentralization and Participative Management Infrastructure and human resources are limited, hence decentralization and participative management is necessary. As many as 40 committees have been constituted for the purpose in this year. Committee details documents attached.
15	Employment / Placement	To organize employment oriented programs in the college from time to time for employment for the students of the college and giving career related guidance to the students. Arranging free coaching in the college so that students get future oriented education along with studies.
16	Supporting Students from Disadvantaged Backgrounds	To give proper scholarship by the government and others for the rural and poor students of the college. To make students from disadvantage background participate in employment-oriented programs by the government and other organizations from time to time. Arranging free coaching and informing about useful schemes.

4.3 SWOC Analysis:

Provide the details of SWOC analysis carried out (in terms of methodology used, analysis and information - data as collected and inferences derived with respect to strengths, weaknesses, opportunities and challenges).

A) Methodology Used (Max.500 words):

All the stakeholders of the institution [constituting the teaching and non-teaching staff along with student class representatives and some parents] over a period of time have discussed various issues pertaining to the college. The core committee headed by IQAC committee and the stakeholders have arrived at the following SWOT analysis. The present methodology included and analyzed the following components-

- Information and data -Academic and Administrative
- Student opinions in the form of feed back
- Parents-Teachers Meeting feedback
- Brainstorming by faculty
- Non-teaching staffs feedback
- All other stakeholders' opinion

Teamwork and Stakeholder Participation

● Core committee –	❖ Sub committees –
Students	All Department Head 1. Arts – Mr. U.K Bariha 2. Science- Mrs. Shabya Patel 3. Commerce- Miss. Prachi Gupta 4. Computer Science- Miss. Shipra Pradhan
Parents	All department Head 1. Arts – Dr. Sandya Bhoi 2. Science- Mr. Khirsagar Patel 3. Commerce- Mr. Devendra Kumar Manjhi 4. Computer Science- Mr. Khirod Dadsena
	1. President – hon'ble. Kismat Lal Nand (MLA)

JBS	2. Principal – Mr. P.K. Bhoi 3. Member- Dr. Sandhya Bhoi Dr. Radheshyam Patel Mr. U. K. Bariha Mr.Khirsagar Patel
Alumini Association	1.Arts – Mrs. Hemlata Patel 2. Science - Dr. Chandrika Choudhary 3.Commerce – Miss. Prachi Gupta

B) SWOC Analysis Summary-

Strengths: 1. The institute is 50 years old. 2. It is situated remotely from district headquarters and provides Higher education to more than 1200 regular students. 3. Every year annual exam results have been excellent. 4. The location of college is adjacent to National Highway making it convenient for students to commute on daily basis. 5. In its Library there are adequate text books, journals and magazines available for students and teachers. 6. The college has student friendly environment. 7. The college campus is secured with CCTV camera surveillance system. 8. Supportive Janbhagidari samiti, local administration and society. 9. The NSS wings of the College have been very active and have participated with great enthusiasm in activities like health awareness survey, swachchha bharat abhiyan, literacy programmes etc. 10. The college has library and internet connectivity with Wi-Fi.	Weaknesses: 1. The college is lacking of classrooms and laboratories. 2. There is lack of teaching and non- teaching staff. 3. The post of principal in this college is vacant since 01.07.2004. 4. It has no boundary wall, no study room and no auditorium. 5. The college has no girls and boys common room. 6. It lacks of potable water source. 7. There is no hostel facility for students in college campus.
Opportunities: 1. There are opportunities for competitive exams. 2. There is better chance to provide quality higher education to rural and deprived students. 3. Students from computer science faculty can get jobs at locality and they can prepare for higher ambition. 4. The vision of the College makes it imperative to engage in socially relevant programmes such as AIDS awareness programmes, and cleanliness awareness programmes. The College proposes to ensure students' greater participation in these activities.	Challenges: 1. There is inadequate infrastructure for more than 1300 students. 2. It is challenging to cope with changes in teaching learning in higher education 3. It is near impossible to induct all students in to online classes as most of the students belong to deprived class and reside in remote areas. 4. The college has to play a proactive role to fill up the teaching and non-teaching vacancies. 5. Preparing students for competing at national level by improving their language proficiency and personality development 6. To develop, support and nurture research outlook in faculty and students.

4.4 Future Prospective :

Increase gross enrollment ratio, developing infrastructure specially laboratories, boundary of institute, policy related to girls and economically weaker studenrs adopt policies accordingly new education policy 2020. Facilitate opportunities for extra curriculum activities.

4.5 Institutional Goal:

1. To provide substantial opportunity to student to receive higher education
2. To Provide adequate opportunity to enhance moral, physical and intellectual upliftment
3. To provide quality education by using advanced technology in teaching.
4. To awaken social sensibility in students.
5. To develop human virtues in students.
6. To build up ideal citizens for the society.

4.6 Institutional Pedagogical Approach:

To achieve the broad objectives, the Pedagogical Practices and Policies shall be pivoted around the following:

➤ **Teaching Policy –**

The college feels pressure in admitting all applicants for admission. Student from local areas come to get admission in this college. Students of all categories SC, ST, OBC and women come to take admission in this college. In our institution new courses have been introduced to cater student's diverse need P.G. in chemistry, P.G.course in commerce , U. G. course in commerce, Diploma in computer application smart class rooms projectors, virtual class rooms are new age facilities being utilized in our institution. IOAC and its members supervise teaching learning process. the college IQAC conducts many activities and programs such as seminars/cultural/sports/ N.S.S. activities.

The college ensures complete transparency in the admission process. The process of admission, number of seats for various courses and all other relevant information is clearly mentioned in the prospectus and the college website. The admission is given strictly as per the norms declared by the government. The students are selected on merit basis depending upon the number of seats available for various courses. Reservation policy for admission process is strictly followed.

➤ **Research Policy –**

The college has infrastructure laboratories and library with internet connection. Teachers are encouraged to participate in seminars and workshops organized in other academic institutions. There are wi-fi and internet facilities available in this college. The institution has created a herbal garden to create an eco-system in the college campus. Students teaching staff and non teaching staff have some medicinal plants in a selected area in the college campus. The NSS unit of the college is very much active in initiating extension activities like, awareness camps, cleanliness drives and SVEEP (Systematic Voters' Education and Electoral Participation) programs.

➤ **Community service Policy –**

Health camp organization (Blood Donation Camp by RedCross Society) , Anti-tobacco campaign to aware local people, Voter Awareness program, Plantation in City and Village, College Adopted BARIHAPALI as adopt village. Cleanliness campaign and activities in college and City

➤ **Management Policy –**

The management works on its ambitious plan through is faculty members and other available resources for the benefit of students. The governance of institution is reflective of an effective leadership in tune with the vision of institution. The principal involves all the teachers in the academic and administrative duties activities of the college. All the permanent faculty are members of the staff council and IQAC and various others committees. All the members actively participate in the staff meetings, IQAC meetings and suggest measure for teaching and learning which plays key role in policy making of our college. A number of opportunities are provided to groom the students such as NSS, sports and other curricular and co- curricular activities. The college pays attention to groom leadership in faculty as well as students by encouraging them to organize and participate in seminars, workshops, conferences and training programmes. The college has a library with more than 20000 books and N-List membership.

➤ **Social Responsibility Policy –**

The college conducts multiple extension activities in near by locality and the college. These activities have sensitized students to social issues and help in total development of personalities of students and indirectly society as a whole. The NSS conducts various activities related to leadership and personality development . The NSS conducted sweep plane of central government to make student and ruler aware of voting and programs cleanliness, environment awareness ,cashless movement, blood donation ,beneficial to students and local villagers. The institution is committed to give affordable education to all sections of society irrespective of caste,

creed or religion. The institution provides quality and accessible education and is engaged in activities which inculcate social and moral responsibility among the students. Furthermore, students are also exposed to various Red Cross and NSS camps and training programmes to improve their personality and mature as responsible citizens of the society.

4.7 Strategic Plan:

Based on 4.2, 4.3, 4.4, 4.5 & 4.6, provide the “strategic plan” for institutional development

Sl. No.	Area	Plan	Justification	Remarks
1	Academic	Strictly following higher education commission instruction (Academic Calendar), develop good academic atmosphere.	Increasing attendance of student principal organizes staff council meeting.	
2	Laboratories	Collection and purchasing of advance equipment related to syllabus.	student learning operation of equipment.	
3	Research	Develop research aptitude among student & staff also.	organizing research related seminar collection of research paper.	motivate student to write research paper.
4	Infrastructure	demanding budget to state government for extra rooms & chamber.	To Fulfill lack of classroom . we adopt alternative method of organize classes in shift.	
5	Governance	Proper communication between staff & other employee of college.	organize meeting of staff council & taking feedback proper.	
6	Learning Resources	Materials like digital board projectors use of computer	College making separate computer lab for students.	
7	Students' support	Organizing special classes for student to enhance their career.	career council classes.	
8	Extension activity	making student good citizen , developing good value.	organizing special lecture for student to motivate them.	
9	Any others	creative activity among student like song . rangoli , quiz , debate competition	Motivating student and distributing certificate & prize.	

❖ How the key activities proposed in the Institutional Development Plan are linked with the results of SWOC Analysis (Max.500 words):

Key Activities :	Requirements
• Introducing new courses are strengthening existing course	• Infrastructure facilities classrooms, library, Lab, training and faculty development
• Improving employability	• Infrastructure facilities class, Computer training & faculty development ,a management of add on course
• improve infrastructure	• Library automation ,classrooms ,lab, Toilets, staffroom sportroom , auditorium,
• enhancing quality of the teaching learning programmes.	• Smart classes,Computer Projectors etc.
• improve social responsibility and civic awareness among students.	• Regular interaction & programmes with social org.
• Faculty development and enrichment	• Faculty development programmes, teacher exchange or teacher

	internship praogramm
• e-Governance	• Office & Lib automation ,Up gradation of website, software support.

❖ **State the specific objectives and expected results of proposed plan (in terms of “Institutional Strengthen and Improvements in employability and learning outcomes of Graduates”).**

These objective and results should be linked to the SWOC analysis (Max.500 words):

The College has clearly stated learning outcome of programs and courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

1. Hard copy of syllabus and learning outcomes are available in the departments for ready reference to the teachers and students.
2. Learning outcomes of the programs and courses are displayed on the class notice board.
3. Soft copy of curriculum and Learning outcomes of programs and courses are also uploaded to the institute website for reference.
4. The students are also made aware of the same during tutorial meetings.
5. The time table and examination results of all the programs are made available to the students.

❖ **State the strategic plan to implementation of Students’ centric Teaching Learning methods and catering the status of ‘Slow learners’ and ‘Advance learners’**

Initiative for students (Advance and Slow learners)

- The students in college belong to diverse social/cultural and economical background. Very high percentage of students come from small villages and belong to SC/ST/OBC/BPL category002E
- A family like environment has been created to monitor the progress of slow as well as advanced learners. To identify students of various learning ability teachers pay attention to their class work, participation, assessment and attendance.
- Students performing poorly in assessment works (home work, class-tests, term examinations etc.) or regularly absent are consulted and motivated to perform better. Guidance and proper training are provided to such students.
- Daily classroom interaction, unit test and seminar presentation enables the teachers to identify the advance learners. Advance learners are trained to improve their subjective knowledge as well as general awareness and language proficiency. Participating in NSS activities improves their personality in a very natural manner.
- Special books of more advanced level are recommended to them. Liberal library facilities are allowed to advanced learners.
- To provide equal attention to each learner, class room teaching is focused to be interactive and as per academic calendar. For this teachers use differentiated instructions and encourage participative learning.
- Students are motivated to learn problem solving, writing & elucidating and time management during exams.

❖ **State the strategic plan to integrates the Crosscutting issues relevant to Professional ethics, Gender, Human value, Environment and Sustainability into the Curriculum**

The curriculum designed by the university Pt. Ravishankar Shukla University Raipur for core course in addition to that course structure of all three streams has Environmental studies and Human Rights in the 1st year of U.G. level (B.A., B.Sc., B.com.) as compulsory paper. Along with that a number of intracollege activities are arranged involving the students under N.S.S and Y.R.C. to address such issues table 1.3.1(b) Students are taught about 'Women & Development' as Text for Final year to make them aware about Women Empowerment and Global issues related to Gender equality. Sometimes women administrative officers are also invited as resource persons to discourse on relevant issues.

Major Activities organized by NSS and YRC addressing cross cutting issues in 2020-21

ISSUES	ACTIVITIES ORGANISED/PARTICIPATED
Environment and Sustainability	Environment and Human Rights
Human Values	• To enhance voting sweep plan under N.S.S.

	• Solid waste management by composting under Youth Red Cross
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❖ **State the strategic plan to institutionalizing the Personality development, Soft skill development and Community outreach programs**

- Seminar presentation in various subject.
- educational tour for student.
- expert meeting and lecture provided by resource person.
- group discussion among student.
- competition between other streams.
- Yoga
- Host the Cultural activities by the student.
- Sports.
- NSS camp.
- Youth Redcross activities.

❖ **State the strategic plan to improving the Grade provided by NAAC (Max.500 words):**

- Permanent Principal is to be essentially appointed
- Internet connection, Wi-Fi, smart class rooms etc: be strengthened.
- Organization of Research and participation in seminars needs to be initiated
- Fill up the vacancies of regular & permanent teaching & non-teaching staff needs to be done.
- Computer literacy & proficiency in English language among the students needs to be enhanced.
- Need based add on courses should be started.
- Library has to be automated and a qualified Librarian need to be appointed
- More funds need to be mobilized from funding agencies.
- Good play ground for sports & games along with necessary equipments needs to be executed.
- Hostels for boys and girls may be provided.
- Rain water harvesting need to be streamlined

5. DEVELOPMENTAL OBJECTIVES:

(For each heading, the number of objectives and the list of activities under each objective can be less than or more than three as per plan.)

➤ **Curriculum Excellence Objectives (for universities/ autonomous colleges only)**

➤ **Pedagogical Excellence**

The teaching-learning process through different online mode, like google meet, zoom, ciscowebex, teachmint, whatsapp, youtube etc. Many departments are made classes video and uploaded at youtube.

The progress of the students is monitored by teacher through online tests, online assignments, oral test, group discussion. Teaching-learning and evolution process turned in totally blended mode and online mode.

➤ **Academic Administration**

Our college is affiliated to Pt. Ravishankar Shukla University every year academic calendar is made available by the university to all affiliated college, which should be implemented smoothly in our college.

According to the orders of principal, Timely implementation of annual, monthly, weekly test and lesson plans in teaching process of all departments.

Various committees are formed every year through notification as per the orders of the principal , through which the internal quality of the college is ensured.

➤ **Examination Reforms**

Organization of unit assessment examination, half-yearly and internal assessment examination in the curriculum by all the departments in our college.

To implement all the activities related to the examination on the due date and time as per the instructions of the affiliated University.

➤ **Infrastructural Development & Maintenance**

In the college-class construction, science laboratory construction, ramp construction, bore well, electricity system, toilet construction, girls common room and library construction and arranging for their improvement.

Ensuring proper sealing arrangement, canteen arrangement, medicine garden for strolling and vehicle maintenance in the college campus.

➤ **Partnering with Knowledge Hubs**

Seminars, workshops, value-based courses, educational tours, surveys, online classes, mixed education system and using various ICT tools by various departments of the college to make teaching-learning work more interesting.

Participation in lectures, seminars and workshops by our college academic staff for quality education in other colleges.

MoU (Memorandum Of Understanding) with other colleges.

➤ **Automation and Information Technology**

Making the college library completely online and automated providing online notes for children to read.

Giving information and other information about the departments of the college to the students through online medium from the college website, through meeting and orally.

➤ **Stakeholders Involvement**

All the activities of the college are conducted smoothly by the principal, IQAC, JBS committee and other committees of our college.

College management is done by the staff appointed by the college and the Government-guest lectures, student unions, assistant teachers, watchmen, weepers, vehicle maintenance workers etc.

➤ **Manpower Management**

All the activities of the college are conducted smoothly by the principal, IQAC, JBS committee and other committees of our college.

College management is done by the staff appointed by the college and the Government-guest lectures, student unions, assistant teachers, watchmen, weepers, vehicle maintenance workers etc.

➤ **Legal Compliances**

In our college the planned work has to be done smoothly through the disciplinary committee, Grievance Redressal cell, Right to information cell, Judicial cell, Anti ragging squad and women's development committee and other committees for legal compliance.

Performing activities in the right direction only after assessing the basic problems of the students.

➤ **Creating Institutional Brand Image/ Ranking**

To make students mature in social activities, cultural activities, sports activities and academic activities by our college and making them partners in nation building.

To make our college excellent form the colleges of the surrounding area.

➤ **Research & Development**

Promoting college students in higher education and motivating them for new innovation and research related to their subject.

To create research and research friendly environment in all the departments of the college.

➤ **Social Outreach Programs**

Inclusion of students in the social outreach programs by NSS women's unit and general unit, red cross, Sport and other departments of the college.

The academic staff of the college to participate in activities like lectures, seminar and workshops in other colleges and institutions.

➤ **Monitoring and Evaluation**

Monitoring and evaluation in the college, various types of committees are constituted by the principal every year through notification and the committees perform their responsibilities in fixed time interval. The IQAC of the college does the necessary activities for the internal quality of the college.

➤ **Employment**

To organize employment oriented programs in the college from time to time for employment for the students of the college and giving career related guidance to the students.

Arranging free coaching in the college so that students get future oriented education along with studies.

➤ **Supporting Students from Disadvantaged Backgrounds**

To give proper scholarship by the government and others for the rural and poor students of the college.

To make students from disadvantage background participate in employment-oriented programs by the government and other organizations from time to time. Arranging free coaching and informing about useful schemes.

➤ **Others**

Example: Curriculum Excellence Objectives- (Define objectives and required activities for the goals exemplified above as applicable for the institution in the same format as above for all the developmental objectives listed above)

➤ **Curriculum Excellence Objectives**

Based on the Needs Assessment undertaken in an earlier section, please define the objectives and the required activities that these objectives are reasonably attainable considering your institutional capacity and likely funding support	
Objective 1	The departmental meeting plans, teaching learning process and co-curricular activities. Different innovative teaching methodologies, creative teaching is discussed and the program and course outcomes are delivered. Teaching method for effective delivery chalk and black board, ICT – Google class rooms, Teach mint, WebEx, teaching method, class notes/e-notes, internal seminar, PPT by students. IQAC meetings are conducted regularly for planning and implementing quality enhancement steps.
Objective 2	The activity provides a platform to the faculty and the students to participate and interact with experts in various fields and enrich and update their subject knowledge. Faculties effectively and creatively use P.P.T, model, various education software for delivering the subject knowledge.
Objective 3	All internal examination and class test are conducted to check whether the student have acquired knowledge as outline in the objective in the curriculum.
Objective 4	The college encourage faculty member to attend orientation/refresher courses, workshop and present papers in seminar conducted by affiliating and the other universities for acquiring necessary skills for effective delivery of the curriculum.

The activities mapped with the nodal person and milestones can be mapped like this-

List the activities required to meet Curriculum Excellence Objectives									
Objective (Number)									
Sl. No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Curriculum Excellence	1.Interdisciplinary learning 2.Opportunities for personal achievement 3. Responsible citizens	1.Challenge and individual performances, overcoming personal barriers c.g., speech, confidence 2.Expressive arts, health and wellbeing, literacy, numeracy	1.Using primary and secondary sources to find out what happened in curriculum 2.To enable all young people to become successful learners.	1.To enable all young people to become effective contributors 2.To give religious and moral education	1.Development of academic, emotional and physical aspects 2.Promotes quality teaching and learning recourses	Mr. Meghnath Sidar	In-depth interviews with the representatives of the decision- makers - to determine changes in attitudes to EU enlargement to the WB Focus groups and in-depth interviews with opinion-makers - to determine the degree in which they adopted the promoted narrative Media clipping and qualitative analyses - to determine whether the promoted new narrative is embraced by the media In-depth interviews with representatives of the decision- makers - to determine changes in perceptions of the WB and in support to EU	Bringing sustainability in our college allows students to interact with and understand their local environment, examine how they fit into the bigger picture, and to start to consider the interconnectedness of life.

								enlargement to the region Focus groups and in-depth interviews with opinion-makers - to determine changes in perceptions of the WB and the degree in which they adopted the promoted new narrative Media clipping and qualitative analyses - to determine whether the WB are receiving more positive coverage and whether the media are embracing the promoted new narrative	
2	Padagogical Excellence	1.To approach constructivist, collaborative 2.Challenge and explanation are that principle which provide a framework for great teaching	1.To approach integrative and reflective and inquiry based learning 2.Modeling, deliberate practice are the key principle	1.Questioning and feedback are also key principle 2.To approach behaviorism and libertinism	1.A good pedagogical approach is required for student with special needs 2.An appropriate pedagogy enables students to develop higher order skills 3.Including analysis, synthesis and evaluation.	1.Lecturing, Modeling, Demonstration and Choral repetition 2.The teacher becomes a mentor or coach who helps students achieve the learning goal	Mr. Deepak Pareshwar	1.Evaluation of learning processes to check its value 2.The creation of cognitive psychology-based learning processes 3.The preparation of content and how it is presented and delivered	1.Holistic perspective that combines international and inter-generational perspectives. 2.Valuation/incidence of inputs. 3.Social equity participation, self determination social motility.
3	Academic Administration	1.To provide free employment guidance and coaching for competitive examination. 2.Plan is being made to update Classrooms particularly PG classes. 3.To organize academic tours such as for commerce student's different financial organization, factories, for science student's zoological Park, botanical gardens and for computer science students software companies. 3.Plan to provide computer, Smart Board, Internet facilities and other electronics devices to upgrade class rooms.	1.To setup English language lab and to organize English learning facilities. 2.To organized National seminar. 3.To setup departmental library for all PG classes.	1.To setup Yoga center for students. 2.To provide all UG classes Smart Board and E-learning Facilities. 3.To start new subject like B.A.- English literature, M.Sc.- Math.	1.Plan to upgrade library and to make it digital. 2.To motivate students for creative writing and participate in different platforms to talking power. 3.To start new subject like M.A. – English, M.Sc.- Zoology, Botany, Computer Science.	1.Facilities such as Girls / Boys hostel, Computer center. 2.To make all PG classes Research oriented. 3.To start skill development courses like Computer programming, Digital marketing, Graphics, Fashion design.	Dr. Sandhya Bhoi	1.Planning 2.Organizing 3.Directing 4.Coordinating 5.Controlling 6.Evaluating	Encourage every staff to follow the above mentioned plan. Conduct Staff meeting for quality education.
4	Examination Reforms	1.Be regular, formative and competency-based. 2.Every classroom	1.Test higher-order skills (analysis, critical	1.Shifting traditional assessments to competency	1.From rote memorization skills to more regular &	1.Self & peer assessment besides teacher assessment	Mrs. Sabya Patel	1.Examination Calendar 2.Evaluation Boards 3.Result Analysis	Track student progress comprehensively and frequently.

		will be developed into a smart classroom in a phased manner. 3.Focus on ‘assessment for learning’	thinking & conceptual clarity etc.) 2.Help education system in revising teaching – learning process. 3.Promoting critical and creative thinking aligned to the 21st century skills.	focused assessments. 2.Design tools and recourses to acquire learning outcomes 3.Focus on regular formative assessment for learning rather than the summative assessment.	formative, which is more competency – based. 2.Tests higher –order skills, such as analysis critical thinking and conceptual clarity. 3.Assessment tools to be aligned with the learning outcomes, capabilities and dispositions for each subject from foundation stages to higher education.	2.Achievement of basic learning outcomes through assessment of core concepts along with relevant higher-order skills and 3.application of knowledge in real-life situation. 4.Progress of the student in project –based and inquiry-based learning.			
5	Infrastructural Development & Maintenance	1.Construction of boundary wall in school premises 2.Construction of the play ground for various sports.	1.Construction of laboratories with hi-tech equipment for the practical classes. 2.Creation of E-Library with high quality internet.	1.Construction of separate hostel for college students. 2.Garden construction and medicinal garden in the college campus.	1.Construction of auditorium and seminar hall. 2.Construction of separate room for professors, block arrangement for different faculty. 3.Fully equipped canteen construction	1.Extension of book self library for library 2.Construction of main gate in college 3.Convert all classes to smart class form	Mr. Devendra Kumar Manjhi	A committee will be constituted with the approval of the principal to inspect the progress, of the construction work, which will present the information about each stage of the construction, there will be 3 members (teachers) in the committee who will observe the quality o various works and submit the report and the committee action plan every month will evaluate and provide appropriate advice.	Observation every year and maintenance
6	Partnering with Knowledge Hubs	1.Apply knowledge to perform effectively products and services. 2.Knowledge creation explicit and tacit 3.To make knowledge structuring goals	1.Descriptive conceptual model 2.Descriptive empirical model 3.Prescriptive conceptual model	1.Knowledge sharing activities like-self efficiency, reward organization 2.Face to face interaction 3.Availability of IT infrastructure	1.Proprietary online training 2.Project management software 3.Meetings and verbal knowledge sharing	1.Culture-knowledge comes from people with passion in sharing 2.Content-codified knowledge becomes content for storing, mining and distributing 3.Tools-Contemporary information and communication technology are the main tolls for sharing	Dr. Radheshyam Patel	1.Looking into the process going towards the target right selection of beneficiaries. 2.Procedures are being followed according to the work plan.	1.Continuous information collections/analysis/reporting for partnering knowledge hubs. 2.Access progress towards results and identify insufficiencies (or gaps) 3.Recommend corrective measures for optimizing desired results.

						information			
7	Automation and Information Technology	1.Enhancing software quality after each iteration. 2.High quality of software and user satisfaction. 3.Minimizing testing time and human effort.	1.Increasing efficiency and quality while reducing costs. 2.Improving stability and reliability. 3.Helping to understand the system under test.	1.Enterprise level automation. 2.Digitize paper documents. 3.Manage documents and data.	1.Standardization. 2.Analyses the selected process and its potential. 3.Create a schedule and choose an implementation team.	1.Always monitor your processes. 2.Difficulty identifying problems. 3.Schedule training sessions.	Mr. Rajkishor Patel	Program details- This section introduced the program its need, its objectives any resources required and details of the activities to be implemented. Data collection plan- This section includes data sources and methods for data collection, analysis and reporting if may also include possible challenges.	1.Improve effectiveness of future implementation. 2.Proper collection of feedback. 3.Better marking environment as learning from mistakes eases performance fears. 4.Examines longer term and time out comes or results.
8	Stakeholders Involvement	1.Think strategically. 2.Analyze and plan 3.Design the process and engage.	1.Strengthen engagement capacities 2.Informing stakeholders 3.Gaining their views, concerns and values	1.Influencing project design 2.Obtaining local knowledge 3.Increasing public confidence	1.Reducing conflict 2.Improving transparency and accountability in decision-making 3.Improvement of operational processes	1.Purposeful communication 2.Track and measurement engagement 3.Deliberate engagement	Mr. Khirsagar Patel	1.Engage stakeholders 2.Describe the program 3.Focus the evaluation design 4.Gather credible evidence 5.Justify conclusions 6.Ensure use and share lessons learned	1.Engage stakeholders 2.Describe the program 3.Focus the evaluation design 4.Gather credible evidence 5.Justify conclusions 6.Ensure use and share lessons learned
9	Manpower Management	1.selecting right number of people 2.Right kind of people at right place 3.Proper Distribution of work	1.Help employee to get maximum output 2.Make planning according human Resources 3.Transform ordinary manpower to human capital	1.Brief training session for available manpower 2.Give Opportunity to handle adverse conditions 3.Well combination of younger and experienced persons	1.Recruitment according to need 2.Good Employee makes institute good Follow this principle. 3.Sensitize Manpower toward their duty	1.Layoff according to performance 2.Motivate them to adopt digital skill 3.Skilling and Deskillling of manpower	Mr. Khirsagar Patel	Performance Evaluation Focus is on evaluation Seen as a once-a-year event Discussions happen when salary increases are awarded or performance problems emerge Forms are designed to evaluate performance and rank employees Feedback occurs primarily in the appraisal/review discussion	Sustainable development is development that is grounded in five dimensions, which have been expressed through the "5 P's", or five pillars of sustainable development: people, planet, prosperity, as well as peace and partnerships.
10	Legal Compliances	1.Satisfying the needs of students 2.Providing a fulfilling and safe work environment 3.contributing to the growth Prosperity	1.Acting with honesty and integrity 2.Responding to the reasonable and legitimate expectations of other stakeholders 3.conducting operations in an efficient & sustainable manner	1.Seeking opportunities for growth that will generate and sustain shareholder value 2.Not use resources, assets, relationship or information for personal gain 3.use good judgment	1.Act in a Professional & ethical manner at all times 2.take responsibility for their actions & ask for guidance where needed 3.To Develop a long term vision & strategy	1.Plan the work & work the plan 2.Evaluate your learning objectives Look for initiatives in institution for increased accountability, Maintained	Mr. Meghnath Sidar	1.Plan the assessment 2.Conduct A compliance Review 3.Analyze Finding And Perform a Gap Assessment 4.Review and report to key stakeholders 5.Development a Plan to improve your compliance Posture 6.Adopt Compliance management Tools	Legal compliance is the state of being in accordance with established guidelines or specifications. Compliance help organizations remain compliant with regulation and prepare them for audits.
11	Creating Institutional Brand Image/ Ranking	1.Institutions website 2.Social media to make green campus 3.Prospectus	1.Cultural activities are excellent 2.MoU's 3.College magazine	1.All special day's are celebrated. 2.PPC (pay per click), less use of papers for promoting paper less work.	1.Solar panel in our college for electricity supply. 2.sports activities 3.To more develop	2.Plastic free campus 2.Students attendance by biometric 3.ICT based all classes	Mrs. Hemlata Patel	1.Identify program goals and objectives 2.Define indicators 3.Define data collection methods and timeline 4.Identify M&E roles and responsibilities 5.Create an analysis plan	

				3.Youth red cross society	botanical garden			and reporting	
12	Research & Development	1. Publication of research papers and articles by all assistant professors of the college 2. Participation in various national and international seminars 3. Organization of one national and one international seminar in the college	1. Publication of research articles by college professors in peer reviewed journals 2. Attaining Post Graduate College status for research 3. Unit writing in ISBN by college professors and publication of books 4. Organizing one national and one international seminar on the college	1. Organizing national and international seminars in the college 2. Opening of research center in the college 3. Motivating college students for research work and getting research done	1. Organizing a national and international seminar in the college 2. Motivating the non PhD holder professors of the college to do research work 3. To motivate researchers to do research on local cultural problems and archeology by the guiding professors of the college	1. To provide students the benefit of the knowledge imparted by the much awaited intellectuals by organizing national seminars in different subjects 2. Organizing a national and international seminar research seminar in the college 3. Continuously increasing the number of published research articles and edited books 4. Taking research project related to their subject by all professors and working on it More about this source text Source text required for additional translation information	Dr. Chandrika Choudhary	A functioning research cell will be set up in the institution 1.Preparation, Participatory monitoring plan work, plan elaboration 2.Quarterly reports (process/financial) audit (social audit) gender aspects, monitoring field visits (data collection) 1.Annual project report (data analysis) is stakeholders review meeting 2.Final (participatory) evaluation/impact assessment, terminal report.	Often M&E finding highlight the need to understand an issue better research is then carried out to look at the issue in more depth and the development intervention. Many evaluations use research approaches and techniques.
13	Social Outreach Program	1.Participation in social activities 2.Committed to meeting the needs of college community 3.Ready to serve the old age homes and destitute at homes	1.Providing books to unsuccessful students to involve them in social activities 2.Performing tasks entrusted to NGOs 3.Awareness campaign to make democracy successful	1.Street show organized for the promotion of education 2.Work to remove social evil 3.Helping the weaker sections of the society	1.Promotion of government scheme 2.Action plan for environmental protection. 3.To work for the cooperation of pregnant women and weak girls.	1.Conservation of heritage 2.To support the students from the weaker section of the society 3.Work to remove the superstition of the society	Mr. Upendra Kumar Bariha	Volunteers will be trained by the program officer of the National Services scheme of the college for the successful conduct of all activities and programs. Under the guidance of program officer, the volunteers will be divided into groups and given the target to complete various tasks and activities. Volunteers will work for the old age home, orphanages, RBC centers and give services to the patients in the hospitals. Voters will be made aware through electoral literacy club to increase voting penetration in democracy.	Volunteers are ready for social reform with the help of various non-governmental organizations first of all the volunteers will be motivated to do social service work. As a result of being a part of the society he is familiar with each and every activity of the society. Swami Vivekanand, the symbol of the National Service Scheme, had said- “Service to mankind is the true religion, through this, one can obtain God. Following the ideal of his thoughts the volunteer keeps moving forward on the path of this duty. Along with education, there can be overall development of the family, society and the Nation. A new thoughts

									develop in youth makes positive use of his energy by converting the truth in action. India, being a country of youth, wants to see changes in the society and in a new form. By accepting the thoughts and spirit in the life, the volunteers work for the reconstruction of the society by using his full strength, energy, knowledge and courage.
14	Monitoring and Evaluation	1. Monitoring and evaluation achieved through record keeping. 2. To find out whether the institutions resource are being spent according to plan or not. 3. Figuring out whether the teaching method in the college is delivering to the desired educational results.	1.Evaluation of external accountability. 2.Monitoring faculty activities as well as evaluating how they are fulfilling institutional objectives. 3.Allow the faculty members to express their own views about their performance.	1. Have better means to learning and improve from past experiences. 2.Through the use of technology the institution management and the professor accesses data that can be used to give guides on how to improve the performance of the students. 3.The teachers can do an assessment and the behavior of the student to identify the areas where the student is failing.	1.To improve the intervention being evaluated. 2.To attribute changes in the situation being analyzed to the intervention being evaluated. 3.To generate knowledge and learning for wider application.	1.Continuous assessment of programs based on early detailed information on the progress. 2.Planning with the teachers and other employees of the college for enhancement of effectiveness of development program. 3.Learn from past successes and challenges so that current and future initiatives are better able to improve.	Mr. Pradeep Kumar Bhoi	Proper academic planning and monitoring is an essential element in providing consistent response to ensure a sustainable future for the college.	Sustainability Planning is planning that outlines a college's overall sustainability goals.
15	Employment	1.To provide guidance and assistance for the students to achieve their career goals. 2.To create awareness among students regarding available career options and help them in identifying their career. 3.To help in the total development of the student.	1.To help in the proper choice of courses. 2.To help the student in vocational development. 3.To develop readiness for choices and changes to face need challenges.	1.To minimize the mismatching between education and employment and help in the efficient use of manpower. 2.To motivate the youth for self-employment. 3.To help fresher's establish proper identity.	1.To identify and motivate the students from weaker sections of society. 2.To help the students in their period of turmoil and confusion. 3.To help in tackling problems arising of student explosion.	1.To ensure the proper utilization of time spent outside the classrooms. 2.To identify and help students in need of special help. 3.To minimize the incidence of indiscipline.	Miss Prachi Gupta	1.Entrepreneurial potential self-assessment. 2.Feedback forms. 3.Career assessment questionnaire. 4.Values assessment.	1.Entrepreneurial potential self-assessment. 2.Feedback forms. 3.Career assessment questionnaire. 4.Values assessment.
16	Supporting Students from Disadvantaged Backgrounds	1.Familiarity with academic knowledge and skills 2.Space and support form study.	1.Psychological functioning like- self efficacy, achievement 2.Interdependence	1.Effective teaching practices. 2.Improving digital pedagogical	1.Offering on demand online course 2.Material delivery, learning and	1.Exchanging information 2.Applying new ideas 3.Connecting	Mr. Upendra Kumar Bariha	We can help struggling students succeed in college by donating our time or money as a tutor or a regular person.	1.Meeting individual learning needs. 2.Data driven and responding to evidence. 3.Clear, responsive

		3.Access to digital tools and resources.	nt self-construal and self-regulation skill 3.Familiarity with digital tools.	methodology. 3.Experiential learning approach in creating virtual sandbur	deepening understanding 3.Interactive opportunities for students to engage with each other.	ideas.			leadership.
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6. ACTION PLAN (Planning and execution strategy, max. 500 words for each):

- *Concern to each plan as mentioned above in 4.7*

6.1 Provide an action plan for organizing program and for improving the academic performance of SC/ST/OBC/ academically weak students through innovative methods, such as Remedial and Skill Development classes for increasing the transition rate and pass rate with the objective of improving their employability.

- Identify weak students
- Design remedial measures like improve the communication skills through group discussions
- Remedial Coaching for SC/ST / OBC & Minorities.
- Coaching for NET/SET for SC / ST/ OBC & Minorities.
- Coaching Classes for competitive exams to SC/ST / OBC & Minorities.
- Career & Counseling Cell (CCC).
- Personal interview techniques and special coaching.

Innovative methods:

- Identify skill gap, Motivate students, develop industries specific skills, and increase brainstorming sessions for self-awareness and self-analysis, continuous appraisals.

Action Plan

Sl no.	Programmes	Time in months	2022-23	2023-24	2024-25	2025-26	2026-27
1	Remedial class	3 months					
2	Soft skill training	3 months					
3	Motivational	3months					
4	Training for competitive exams	6 months					
5	Coaching for NET/SET exam	3 months					

Budget allocation Plan

Sl.No	Programmes	Budget Allocation in lakhs per 100 students					Total Bud get in lakhs
		2022-23	2023-24	2024-25	2025-26	2026-27	
1	Remedial class	0.20	0.20	0.20	0.20	0.20	1
2	Soft skill training	0.10	0.10	0.10	0.10	0.10	0.50
3	Motivational	0.10	0.10	0.10	0.10	0.10	0.50
4	Training for competitive exams	0.25	0.25	0.25	0.25	0.25	1.25
5	Coaching for NET/SETexam	0.10	0.10	0.10	0.10	0.10	0.50
	Total	0.75	0.75	0.75	0.75	0.75	3.75

6.2 Provide an action plan for strengthening of PG programs and starting of new PG programs.

The college is already offering MA (Hindi, Political Science, Geography), M.sc. Chemistry & M.Com

The following measures will be taken to improve the standards of PG programs.

- Efforts will be made to improve the needs of computational facility
- Subject experts and trained man power with improved infrastructure to start new PGcourses like MA English, History, Economics and M.Sc. In Mathematics, Physics, Botany & Zoology , Computer Science.
- Adequate infrastructure and independent computer and language laboratory will be made.
- Students will be encouraged to deliver seminars and lecturers in consultation with faculty.
- Smart class rooms with installed LCD will be arranged.
- Arrange more and more Campus Drive for PG students.

6.3 Attach a summary of Training Needs Analysis carried out. Also, provide Faculty Development Plan for the first 18 months for improving their teaching, subject area and research competence based on Training

Needs Analysis in the following areas:

Institutional plans to spend at least 10% institutional project outlay on faculty and staffdevelopment in these following areas.

- Basic and advanced Pedagogy.
- Up gradation of qualifications.
- Improving competence in teaching and training.
- Development of modern learning resources and teaching aids
- Training on UGC and University Act
- New techniques in research, improving competence in research and consultancy.
- Deputation to seminars, conferences and presentation of research papers.
- Establishing linkages with academic and research institutions and industry, Student counseling.

Action Plan

Sl no.	Nature of Training	No Staff	Time in months	2022-23				2023-24				2024-25				2025-26				2026-27			
1	Basic & Advanced Pedagogy training to all faculty	19	1																				
2	Subject and domain Knowledge Enhancement	19	1																				
3	Attendance in activities such as workshops and seminars	19	1 week																				
4	Improvement in faculty qualifications	19	6																				
5	Improving research capabilities	19	3																				

6.4 Provide an action plan for training technical and other staff in functional areas =

- Update new skills and competencies to handle new laboratory instruments and equipment.
- Library digitalization and Developments in library sciences,
- Recent developments in the science of sports ,
- Motivate the staff for training and to enhance administrative staff development training programs on Modern office equipment, Software, Office automation, Maintenance of records, Procedures and Friendliness towards faculty and students.

Sl no.	Training	Budget Allocation in Rs					Total Bud get in lakhs
		2022-23	2023-24	2024-25	2025-26	2026-27	
1	Library digitalization and automation	0.50	-	-	-	-	0.50
2	Recent developments in the science of sports	0.20	0.10	0.05	-	-	0.35
3	Training on UGC and University Act	0.40	-	-	-	-	0.40
4	Office Automation and Computer	1.50	-	-	-	-	1.50

6.5 Describe the relevance and coherence of Institutional Development Proposal with State's /National (In case of CFIs) Industrial /Economic Development Plan –

- Need for quality achievement, providing infrastructural support and modernizing administration as the primary concerns
- The objective of the proposals should cater to the requirement of the State so that the inputs of the institution could benefit the region.
- It should confirm to the Government objective of higher education to improve GER (Gross Enrollment Ratio)

and align with the States and Regional economic development plan.

- Achieving social justice and social equity through higher education
- Empowering students to become responsible citizens
- Empowering women and the marginalized through higher education

6.6 Describe briefly the participation of departments/faculty in the IDP preparation.

Action plan are made for the proper co-ordination with faculties of various departments. A proper integrated and co-ordination mechanism with different committees will be made. The steps involved in arriving at the proposal are as follows.

- A brainstorming session organized by IQAC to conduct the SWOT analysis.
 - Student feedback constitutes a crucial component in the SWOT analysis.
 - Having identified the key areas, objectives for the Institutional Plan arrived at in discussion with the faculty
 - Inputs from departments of library and physical education sought to prepare the plan.
- Administrative staff support sought at specific junctures during the preparation of the plan.

6.7 Describe the Institutional plan implementation arrangements with participation of faculty and staff-

Based on the analysis and discussions with the core committee and other members, Institutional level bodies were formed and the project responsibilities assigned to each bodies. The detailed function of each bodies are as below.

Board of Governors (BoG) –

Head and Nodal Officer	Name	Mobile Number	WhatsApp Number	E-mail
Head of the Institution (In-charge)	Mr. P. K. Bhoi	91093-45558	91093-45558	pradipkumarbhoi10@gmail.com
IDP Coordinator	Mr. U.K. Bariha	9669458094	9669458094	upendrabariha1975@gmail.com
IQAC Coordinator	MR. K.S. PATEL	8770946660	8770946660	kshirpatel333@gmail.com
Nodal Officer				
Academic Activities	MR. M.N. SIDAR	9617472866	9617472866	meghnath.k.sidar@gmail.com
Civil Works including Environment Management	MRS. HEMLATA PATEL	9300831555	9300831555	hemlatapatel0827@gmail.com
Procurement	DR. CHANDRIKA CHOUDHARY	8889923883	8889923883	drchandrikachoudhary@gmail.com
Financial aspects	MRS. SHABYA PATEL	9131066798	9131066798	spatelpcg@gmail.com
Equity Assurance Plan Implementation	MR. DEEPAK KUMAR	9754235751	9754235751	Deepak.pareshwar@gmail.com
Career Counseling & Placement	MISS PRACHI GUPTA	8871345004	8871345004	gupta.prachi530@gmail.com
Extension Activities	MR. D.K. MANJHI	6265201326	6265201326	devendramanjhi50@gmail.com
Internal & External Assessment	MR. R.K. PATEL	7697984418	7697984418	rajkishorpatel789@gmail.com

- Take all policy decisions,
- Forms supervise and Guide various committees,
- Monitor progress with transparency.

Institutional RUSA Unit.

- This will operate for procurement of Goods, Works and Services,
- Financial Management,
- Implementation of faculty and staff development activities and Programs.
- Achievement of targets and Monitoring audits.

7. PLAN BUDGET:

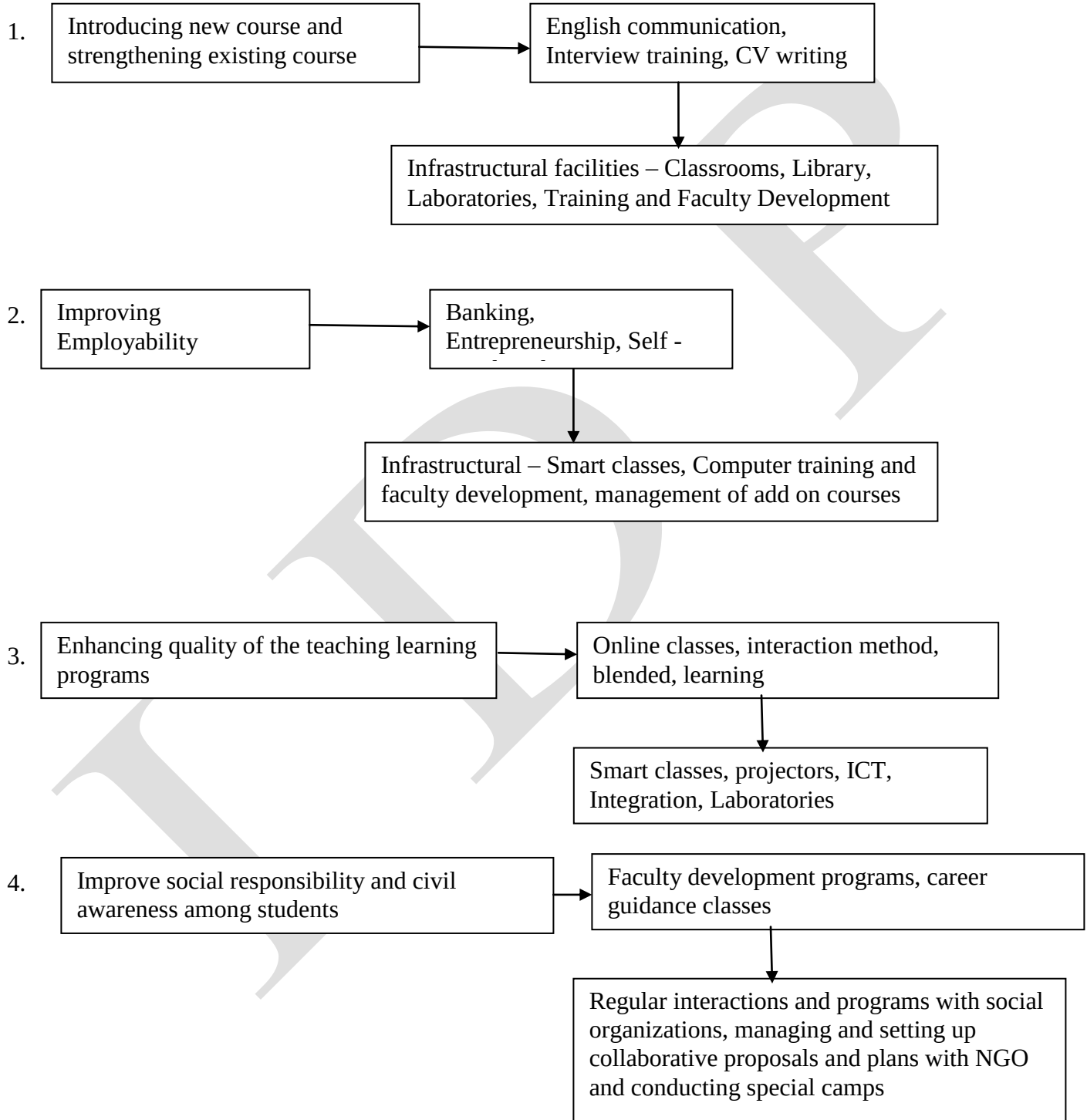
(This is meant for existing institutions):

➤ Provide an Institutional plan budget as per table below:

Sl. No	Activities	Project Allocation	(Rs. in Lacks)				
			Financial year				
			2022-23	2023-24	2024-25	2025-26	2026-27
1	Infrastructure (5 Cr.)						
	1.Campus development: New construction of additional Class rooms /Laboratory /Library/Hostel/Common room etc.	100	0	50	25	25	0
	2.Modernization and strengthening of laboratories/Class rooms	50	0	20	10	20	0
	3.Establishment of new laboratories for existing UG and PG programs and for new PG programs	50	0	10	10	30	0
	4.Updation of Learning Resources	50	10	20	10	10	0
	5.Procurement of furniture	50	10	10	20	10	0
	6.Establishment/Up gradation of Central and Departmental Computer Centers	50	20	10	5	5	10
	7.Modernization/improvements of supporting departments	50	5	10	20	5	10
	8.Modernization and strengthening of libraries and increasing access to knowledge resources	50	15	5	10	10	10
	9.Refurbishment (Minor Civil Works)	50	5	20	10	10	5
2	Research and Development Support (2 Cr.)						
	1. Providing Teaching and Research Assistantships to increase enrolment in existing and new PG / Ph. D. programs.	60	10	20	20	10	0
	2.Provision of resources for research support	60	20	10	20	10	0
	3.Enhancement of R&D and institutional consultancy activities	80	30	20	10	20	0
3	Faculty Development Support (2 Cr.)						
	Faculty and Staff Development (including faculty qualification up gradation, pedagogical training, and organizing / participation of faculty in workshops, seminars and conferences) for improved competence based on TNA	200	0	40	50	30	80
4	Institutional Reforms (1 Cr.)						
	1.Technical assistance for procurement and academic activities	50	30	10	10	0	0
	2.Institutional management capacity enhancement	50	10	20	20	0	0
5	Academic Support (3 Cr.)						
	1.Creation of new departments/courses	200	0	80	40	80	0
	2.Enhanced Interaction with Industry	50	20	10	20	0	0
	3.Student support activities	50	10	10	10	10	10
6	Any Others (2 Cr.)	200	40	60	50	50	0
	GRAND TOTAL	1500	235	435	370	335	125

8. PLAN TARGETS FOR INSTITUTION:

8.1 Give an action plan for ensuring that the project activities would be sustained after the completion of the Project (max. 500 words) –



8.2 Provide the feasibility and sustainability of the Plan targets for Institution:

(max. 500 words) –

- ❖ The emphasis of a project will change depending on the objective and action planning provides the opportunity to clarify exactly what change is required. Just support the provision of high quality education and improve the learning experience to meet the needs of all students.
- ❖ Think positive to stay focused positive thinking can make it easier for students to focus on tasks that need to be done and learn new information. Our strategies action plan provides guidance for institutional decision, both long term and day to day and make sure that decision and operations carry out the institutions mission, vision and values..
- ❖ Students are taught about “Women and Development” as text for final year to make them aware about women empowerment and Global issue related to Gender equality. Sometimes women administrative officer are also invited as resource person to discover on relevant issues.

1. Girls Common Room- A girls common room in our college is necessary for the recreation of the students in the recesses. It gives students relief from the stress and strain of continuous lessons. Sometimes student leaders address the general students to make them aware of their problems. The common room has a facility of table, chairs, lavatory with sanitary vending machine, a dispenser and a mirror.

2. Harbal Garden- Medicinal plants also called “Medicinal herbs, have been discovered and used in traditional medicine practices since prehistoric times. Plants synthesize hundreds of chemical compounds for various functions, including defense and protection against insects, fungi, diseases and herbivorous mammals. The objective of the herbal garden is to create awareness of conservation and traditional uses of herbs and medicinal plants to students. It may contain specialist plant collections such as cacti, lemon balm, lavender, rosemary, German chamomile etc.

3. Seminar Hall- Seminar rooms are used for staff training and staff information delivery. Seminar rooms are sometimes also used as “rooms for hire” to suitable third fixtures and access to amenities. The space may also be used as a general student teaching space.

9. FINANCIAL AND BUDGETARY SUSTAINABILITY:

The college administration ensures optional utilization of funds in through the following procedure.

The establishment expenditure of the college including salary and others expenditure are received from the department of higher education government of Chhattisgarh for which an estimated budget is sent in February and November every year. Budget Draft is prepared every year taking consideration of the requirements of each department.

Budgets provisions are utilized for administrative and academic activities. The budget is utilized to meet day to day operational and administrative expenses and maintenances of the immovable properties. All financial matters like fee collection and salary are supervised and taken care of by the principal.

Procurement process follow C.G. purchase rules and involves quotations enquiry from at least three different suppliers to find out the competitive prices and the lowest price is approved by the purchase committee. Vender payments are made to the suppliers of only offer the checking that the goods, books and equipments are in proper condition.

All payments are authorized by the Principal. Most of the payments are done through cheques, bank draft, NEFT/ RTGS through internet banking. Record of every transaction is maintained in the stock registers and cash book by the assistant grade clerk, the librarian and head of departments.

The grants received from the external funding agencies like RUSA are effectively utilized by conducting programs for which the fund is allotted.

Janbhagidari samiti fund are utilized with Janbhagidari samitis chairman consent in arranging part time faculty and part time sweeper and guard arrangement.

Examination funds are also judiciously utilized in remuneration, purchase of stationery and other subsidiary arrangement for exams.

The construction of the building and other structures and their maintenance is done by the building construction and maintenance committee through PWD under the supervision of the principal.

The institution gets funds from the state government, UGC, RUSA, etc. The salaries and other benefits of the employees are provided by the state government. Government purchase rules are followed to monitor effective and efficient use of available financial resources-

- Budget provision is made by the state government.
- Similarly UGC and other funds are managed as per the directions and norms of concerning agencies.
- Resources generated through self-financing courses and their monitoring is done as per approval of JBS.
- The budget of self-financing courses is approved by the self-financing courses management committee and by the Janbhagidari Committee.
- The concerned committees get their accounts audited by state government auditors/chartered accountants.

10. DOCUMENTS ON STAKE HOLDER'S CONSULTATION:

All the stakeholders of the Institution [constituting the teaching and non-Teaching staff along with student class representatives and some parents] over a period of time have discussed various issues pertaining to the College. The Committee Core committees headed by IQAC committee and stakeholders have arrived at following SWOT Analysis. The present Methodology In included and analyzed the following components

Details of stakeholders

- Faculties -1. Teaching
2. Non-Teaching
- Students of the institution
- Janbhagidari Committee
- Alumini Association
- Parents
- Some other institutions near by the college

11. FOLLOW-UP AND EVALUATION

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- **TO SUBSTANTIATE THE INFORMATION CITED HEREBY KINDLY ENCLOSE THE DOCUMENT CONCERNED**
- **SUBMIT THE ENCLOSURES WITH SERIAL NO. PROPER**

For Expert Committee' Use only

Annexure – I

EVALUATION OF INSTITUTIONAL DEVELOPMENT PLAN (IDP)

Sl. No.	Evaluation Parameters	Total	Marks Obtained
1	Institutional Preparedness and Implementation Feasibility		
	A Clarity of institutional basic information including baseline data		
	B Overall proposal implementation feasibility		
	1 Clarity in the identification of general development objectives, related specific objectives, their expected results, and its coherence with SWOC analysis		
	2 Have the key activities been identified clearly and adequately for each specific-objective		
	3 Adequacy of the Institutional Project Implementation arrangements		
	C Quality of SWOC analysis		
	1 Appropriateness for the procedure adopted for the conduct of SWOC analysis and adequacy of participation of stakeholders		
	2 Clarity in the identification of strengths, weaknesses, opportunities and threats		
	D Coherence of proposal with State's /Regional development plan		
	E Reasonability of proposed budget		
	Sub-total (1)		
Sl. No.	Evaluation Parameters	Total	Marks Obtained
2	Clarity and Quality of the Action Plans for:		
	A Scaling-up research and innovation		
	1 Quality of action plan for quantitatively increasing qualitatively		
	2 Quality of action plan to transfer technology and for commercialization of		
	3 Scaling up Ph. D. enrollment through existing and new programs		
	4 Scaling-up enrollment in to UG /PG Programs in existing and new ones.		
	B Research Collaborative activities with institution at National and International level		
	1 Identification of options to improve and increase research collaborations at National and International level		
	2 Clarity in identification of expected quality enhancement in Masters and Potential impact and depth of proposed Industry collaboration		
	C Faculty Development including pedagogical training to:		
	1 Develop faculty/technical staff in subject domain		
	2 Improve pedagogical skills of faculty for better student learning.		
	D Identification of weak students and for improvement in their learning.		
	Sub-total (2)		
	Total (1)+(2)		

Annexure – II**RECOMMENDATION OF INSTITUTIONAL DEVELOPMENT PLAN (IDP)**

IDP