



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		LATE RAJA VIRENDRA BAHADUR SINGH GOVT. COLLEGE SARAIPALI
• Name of the Head of the institution	MR. PRADEEP KUMAR BHOI	
• Designation	PRINCIPAL (IN-CHARGE)	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	9109345558	
• Mobile no	9424236802	
• Registered e-mail	govtcollegesaraipali1971@gmail.com	
• Alternate e-mail	kshirpate1333@gmail.com	
• Address	In Front of Ghanteshwari Temple, NH-53 Main Road, Saraipali	
• City/Town	Saraipali	
• State/UT	Chhattisgarh	
• Pin Code	493558	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Pt. Ravishankar Shukla University Raipur (CG)				
• Name of the IQAC Coordinator	Mr. Khirsagar Patel				
• Phone No.	8770946660				
• Alternate phone No.	7697984418				
• Mobile	8770946660				
• IQAC e-mail address	kshirpatel333@gmail.com				
• Alternate Email address	rajkishorpatel789@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://govtcollegesaraipali.ac.in/NAAC.aspx?page=AQAR%20Reports&topid=391				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://govtcollegesaraipali.ac.in/Academics.aspx?page=College%20Academic%20Calendar&topicid=390				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.95	2022	24/05/2022	23/05/2027
6.Date of Establishment of IQAC			05/12/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	03	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Book exhibition programme organized in college by library committee to foster a culture of reading, learning, and academic excellence among students, faculty, and staff.		
Blood donation camp organized by Red cross cell in college is to collect blood units, promote social responsibility, and foster a culture of community service among students, faculty, and staff.		
Free competition exam coaching in a college conducted by "Career counseling cell" to enhance students' academic performance, boost confidence, and improve overall success rates in competitive examinations.		
Increased ICT tools for teaching to enhance student's engagement, improve learning outcomes, and develop digital literacy skills, transforming the teaching-learning process.		
For better examination results, great efforts were made by all the teachers in all the classes, as a result of which many students of the college secured merit position.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Tree plantation in college campus.	Tree plantation in college campus done by ECO club and Nature club of college for increase a sustainable, eco-friendly and healthy environment with improved air quality, aesthetic appeal, and biodiversity .
To conduct education tour by UG & PG departments.	An educational tour conducted by Chemistry, Geography, political science, Zoology, History, Commerce Departments ,to increase experiential learning, enhanced knowledge retention, and development of skills such as teamwork, observation, and critical thinking, beyond the classroom environment in this year.
To organize workshop/seminar in college.	Three days workshop in communication skills and personality development organize by Hindi and English department to enhanced self-confidence, effective communication, and improved interpersonal skills, leading to holistic personality development.
To celebrate National days in college.	celebrated national days in colleges to increased patriotism, awareness, and understanding of national values, heritage, and history, fostering a sense of unity, social responsibility, and civic engagement among students.: 1. Independence Day (August 15) 2. Republic Day (January 26) 3. Gandhi Jayanti (October 2) 4. National Youth Day (January 12 - Swami Vivekananda's birthday) 5. National Science Day (February

	28) 6. National Technology Day (May 11) 7. National Education Day (November 11 - Maulana Abul Kalam Azad's birthday) 8. Constitution Day (November 26) 9. National Voters' Day (January 25) 10. International Women's Day (March 8) 11. National Mathematics Day (December 22) 12- National Language Day (September 14 - Hindi Diwas 13- National Sports Day (August 29 - Dhyanchand's birthday) 14. National Environmental Day/World Environment Day (June 5)
To organize workshop/seminar in college.	Three days workshop in communication skills and personality development organize by Hindi and English department to enhanced self-confidence, effective communication, and improved interpersonal skills, leading to holistic personality development.
To conduct cleanliness programme.	One week Cleanliness program done by NSS both units to hygienic, and healthy environment, promoting a sense of responsibility and community pride among stakeholders, and contributing to a positive and productive learning atmosphere.
Feedback from all stakeholders have taken through digital mode to promote paperless system.	Feedback taken and analyzed by criteria I committee.
To installed of automatic management software for library.	Under process
To installed open gym on college campus	Open gym established by sports department
13. Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	31/12/2024

15. Multidisciplinary / interdisciplinary

The concepts of Multidisciplinary and Interdisciplinary approach have been already adopted by our Institution. Further, we are planning to strengthen this concept with an aim of overall development of the students. We are focused on the intellectual, aesthetic, social, physical, emotional and moral development of every individual through offering them multidisciplinary/ interdisciplinary courses within a Program. The student can choose the following courses available in the college Group A- Chemistry, Botany, Zoology, Maths, Physics Group B- Political, Geography, History, Economics, Hindi Literature, English literature Group C - Computer Awareness, DCA , PGDCA Group D- Commerce

16. Academic bank of credits (ABC):

Being an affiliated college the college shall follow the affiliating university's directives and Curriculum regarding Academic bank of credits (ABC).

17. Skill development:

The Institution runs highly potential programmes to create employability and skill development like B.Com.M.Com, PGDCA, DCA with Computer Application with elective papers like Banking and Financial Management etc. and many extra curricular activities/programs organised by sports department, NSS UNIT, Cultural activities unit, IQAC cells & career guidance cell for generating self-employment and entrepreneurial skills among students. The College is paying attention towards Skill Developed program. Training and workshops will be organized on Entrepreneurship to encourage the students for startups. Keeping in view the demand of the local area of the industries the institute has planned to introduce Vocational courses as secondary subjects. The institution

is running career guidance programme by all department. We are establish a separate free study centre for career guidance and coaching for the students to prepare for competitive exams under the auspices of Career and Guidance Cell.
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
The Cultural and Literary Committee of the college organizes various competitions like speech, debate, elocution, dance, songs and drama etc. for the students to participate and represent their variety of cultures. All departments are dedicated to promote and integrate Indian Knowledge System of teaching in Indian Languages, Cultures, Philosophy and Ethics. Our primary language for teaching and communication is Hindi (Indian Language) in all UG and PG courses of Arts, Commerce and Science faculties.
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):
NEP 2020 focuses on outcome based learning and attainment of targets. To achieve this, we upload the Program Outcomes and Course Outcomes of each course on the institutional website. In the beginning of the session during the induction Program all the faculty members give a brief account of their subject, its relevance, the learning outcomes, the program outcomes and course outcomes are explained to the students. The syllabus is uploaded in the institutional website. The institution is prepared to accomplish outcomes and achieve the target as per the newly developed structural curriculum to be provided by the affiliating University
20. Distance education/online education:
All the faculties have conducted online classes effectively. The classes were not only conducted to cover the course curriculum instead all the other extra-curricular activities including seminar, webinar, workshops and conferences on research methodologies were conducted through virtual platform. The class tests and Pre University exams were conducted with the help of Google forms. We have also upgraded the ICT infrastructural facilities including library with N-LIST facility. The teachers have also prepared online videos, e-contents, pdf materials etc. which have been shared among the students' time to time. We are ready to follow the guidelines given by the affiliating university in this regard. Faculty members in turn made use of TV, LCD projectors. interactive panel and Power Point presentations. The teachers developed contents too and floated it through their YouTube channels and many online source. etc

Extended Profile

1.Programme

1.1	34
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1369
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1233
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	481
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	13
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	20
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	14
Total number of Classrooms and Seminar halls	
4.2	1.62
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	38
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute adheres academic calendar designed by state higher education department of Chhattisgarh. Curricular and extracurricular activities are accomplished as per directives of Chhattisgarh Higher education department. At the commencement of the Academic year the Academic calendar is prepared by the Committee organized for the said purpose. At the beginning of the Academic year the teachers prepare the teaching plan of their respective subjects. The teaching plan is verified by the Head of the Department. All PG departments of our college creates their own academic calendar for each Semester. There is sufficient flexibility in the teaching plan, so as to adopt the changes if any. The evaluation of the students is carried out periodically as per the norms of the University. Annual exams and Semester exams are conducted according to Pt. RSU Raipur. Internal tests, assignments and fieldwork are done as per directions of higher education department of Chhattisgarh. Different committees are formed and their coordinators are made for the complete session. For example the academics activities like- commencement of the classes, unit test, sport activities, cultural activities, NSS,

Red Cross, annual function, formation of students council etc are performed within the framed time table and curriculum of the university.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://highereducation.cg.gov.in/en/academic-calendar

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar of the Institute is prepared in accordance with the academic calendar of the university which includes internal test schedules, university examination schedule, departmental and Institutional level activities, dates for admission, commencement of classes, practical exams, continuous internal evaluation, and university exams. Implementation of the internal assessment process is based on the Examination Committee, which is formed at the college level. The Examination Committee monitors the overall internal assessment process. University assigns 20 marks for internal assessment under CBCS and Non-CBCS scheme. Continuous assessment is carried out for practical classes and the marks are submitted to the administration. The details about conducting internal assessment for theory and practical and issues related to student grievance are discussed in the Academic committee and communicated to the faculty via the staff council meetings and clarifications provided by the college principal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://govtcollegesaraipali.ac.in/Academics.aspx?page=College%20Academic%20Calendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University

C. Any 2 of the above

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**68**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

the integration of crosscutting issues into the curriculum is a strategic imperative for institutions aiming to produce well-rounded and socially responsible graduates. This holistic approach involves weaving together diverse aspects such as professional ethics, gender sensitivity, human values, environmental consciousness, and sustainability throughout the academic experience.

National Social Service University has our college NSS unit under a senior faculty member to involve students in village cleanliness, conducting classes of village children, pollution control and social evils and voter's awareness programs, Nukkad nataks on important issues relevant to the society. Red Cross Unit conduct blood donation camps. Fuljhar nature club and eco club of our college organise tree plantation drives, and green campus initiative. Gender Issues and Women Empowerment College has made provisions for safe, secure and congenial environment for girls to progress on equal basis and rights and equality issues of the women.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**113**

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://govtcollegesaraipali.ac.in/NAAC.aspx?page=Other%20Reports&topicid=410
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://govtcollegesaraipali.ac.in/NAAC.aspx?page=Other%20Reports&topicid=412

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1369

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1265

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teacher judgement and knowledge of their students will be utilised to form heterogeneous group or pairs within the classroom. A collaborative working environment promotes students vocabulary and social skills development, while also providing opportunities for student to work beyond their zone of proximal development through peer scaffolding.

The integration of multiple educational theories throughout the unit will ensure all students learning style will be addressed. the students coming from small village and belong to SC/ST/OBC/BPL Category. A dedicated and supportive aid through blended learning method has been established to gauge the outcomes of the learning process for slow as well as advanced learners. to identify students of various learning ability, teachers pay attention to their participation in classwork and assessment. students performing poorly are motivated to perform better by providing soft copy of learning resources.

Daily interaction unit test and presentation via ICT tools enabled the teachers to identify advanced learners. participating in various activities developed the personality of advanced learners in a very spontaneous way. special book & online study materials and also provided for the slow learner.

File Description	Documents
Paste link for additional information	http://govtcollegesaraipali.ac.in/index.aspx
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1369	13

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Its a Communication process that helps students develop the Skills , information, routines, attitudes and values they need to succeed in the information age. Through IQAC Cell College Conducts many activities and Program such as webinars/ cultural/ sports/ NSS activities to develop participatory leanings to students. At Lt. raja virendra bahadur singh govt college saraipali, students have always been the centre of all its academic and co-academic activities. Various initiative are implement to ensure their fullest growth and development of the student. student are guided and motivated in the best possible manner. The Measure taken in this regard are to make learning students centric, a number of clubs and commitees have been constited so that the students realise their full potential to achieve their aim. along with curricular activities students are encouraged to participate in extra carriculer activities , which give opportunites to supplemend learning and personality development.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://govtcollegesaraipali.ac.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower both teachers and learners. They transform the teaching and learning processes from being highly teacher-dominated to becoming student-centric and this transformation results in increased learning gains for students, creating and allowing for opportunities for learners. In addition, they are cost-efficient and eliminate the usage of paper. Alongside minimizing cost, they also save time during class lectures enabling swift and dynamic

transmission of content. They provide access to dynamic teaching and learning methods and facilitate easy student management. ICT is a powerful tool for educational change and reform. Appropriate use of ICT has helped the college raise the interest levels amongst the students and has helped connect learning to real-life situations. Students enjoy while learning and perform better. Besides the chalk and talk method of teaching, the college makes intensive use of ICT-enabled tools, including online resources for effective teaching and learning process. The faculty use ICT-enabled classrooms with LCD projectors, Wi-Fi connectivity, software, PowerPoint presentations developed by teachers to expose the students to advanced knowledge and practical learning. The labs are updated with new software like Python, Matlab, Microsoft Office, the latest Excel utility.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

104

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Development of a standard procedure for internal assessment and displaying all information related to this to students in advance

long term/short term evaluation while evaluating tasking case of learning domains like cognitive/ behavior etc.

in the beginning of the session, as orientation program is conducted in which all information related to exams and evolution is narrated to the students. the progress of the students is monitored by teachers. through class test, written assignments, oral test, group discussion and interactive sessions. exam result analysis is done by the college. corrective measure are taken to improve the overall teaching and learning ambience.

Evolution Reforms the institution follow all instructions as per university guideline as per the affiliating university, the under graduate course follow and annual system. I and II term examination are conducted to acquaint the students about the university examination pattern. effective implementation of evolution reforms the institution follows the guidelines of affiliating university.

File Description	Documents
Any additional information	View File
Link for additional information	http://govtcollegesaraipali.ac.in/student_section.aspx?page=Student%20Internal%20Assessment%20Committee

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances handling mechanism is completely transparent. Starting of every semester all faculty members described the evaluation process of internal marks and external marks. Internal examination test schedules are prepared and communicated to student in advance. For proper conduction of test two invigilators are assigned in room and evaluation of answer sheet is done by concern subject faculty member with in three working days. Internal examination grievances are cleared by showing the corrected answer sheet to student. He/she many times have grievance after comparison with fellow student's answer sheet. This is satisfied by Evaluator/concerned faculty member by explaining the reason for difference of marks. Rules of entry and exit in exam hall are obeyed strictly so no point of grievance in this domain. Final sessional marks are uploaded to university portal by concern subject faculty members. Detained list is prepared well in advance with a common criteria, if any grievance is observed in it, is resolved for medical reasons/emergency. For lab course Continuous assessment of every experiment is prepared by

concern faculty member followed by viva voice and lab record.

File Description	Documents
Any additional information	View File
Link for additional information	http://govtcollegesaraipali.ac.in/index.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has stated learning outcome generic and programme specific graduate attribution which are integrated into the assessment process and widely publicized through the website and other documents the university has clearly stated learning outcome of the programs and course. the following mechanism is followed to communicate the learning outcome to the teachers and students. Copy of the syllabus is available in the department for ready reference for students and faculty discussed with students at the end of the each topic of the study by the faculty leading to which technical applications.

Self copy of curriculum and learning outcome of program and course are also uploaded to the institution/ university website for reference . the importance of the learning outcome has been communicated to the teacher in every IQAC meeting and Institution committee meeting.

Each course has a defined set a course outcome and corresponding evaluation criteria. The course outcome are mapped to the program outcome which are used to provide the quantitative measurement of how well the program outcome are achieved. all the course in the program is prepared by the program coordinator in consultation with other faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://govtcollegesaraipali.ac.in/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of evaluating the attainment of Programme outcomes and course outcomes. The level of attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes by the students are measured by using the following parameters. The key indicators of measuring attainment are:

1.End Semester University Examination: Being a constituent college of Pt Ravishankar Shukla University, the students of Late raja virendra bahadur singh govt college saraipali are required to take examinations as per the semester and annual pattern set by the university, through which the institution measures programme outcomes based on the course attainment level fixed by the programme.

2.Internal Assessment: The Internal Assessment constitutes 30 Marksweightage of the total marks (100) in each subject.

3.Practical Assessment / External Assessment: It is evaluated by external examiners conducting Practical examinations, and taking Viva-Voce.

4.Result Analysis: At the end of each semester, result analysis of each course is carried out to assess the attainment of Programme outcomes and course outcomes attained by the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://govtcollegesaraipali.ac.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

333

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://govtcollegesaraipali.ac.in/NAAC.aspx?page=Other%20Reports&topicid=438>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has developed an ecosystem under which various activities are being conducted for creation and transfer of knowledge. Institution provide Well-equipped classrooms and laboratories, A library with books, journals, and a E-book bank, Experts and mentors to help students prepare for competitive exams etc.College has many committees to organise many innovation programs.They are aimed at providing vocational training for soft skill development and the promotion of research. The research committee promotes research culture. The Institution inspired its research scholars and professors to join an online training programme for learning and research available through N-List on e-library .The programmes like online workshops on Entrepreneurship,celebrating “National Mathematics Day”, world environment day, any seminar program conduct by All PG department for promoted to research and innovation. Community orientation has been done by the Red cross unit (Legal Aid and Awareness Programme), Nss unit has done 7 days camp, swachata program, Nasha Mukti

program, Youth day celebration etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://govtcollegesaraipali.ac.in/facilities.aspx?page=Research%20and%20Development%20Cell

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**1**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year****10**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In 2023-24 for the overall development of students the department of political science organized an aducational tour to Purkhauti Mukhtangan and Maitri Garden, the Department of Commerce organized a Ganpati Gramodaya Timarlaga, Department of Geography organized Gangrel Dam Dhamtari the Department of Zoology organized kanan Pendari , Department of History Visit Birth place of Gurughasi das, Giraudhpuri, Jaitkhan and Shivrinarayan, To preserve the environment 15 days Green Fortnight was organized from 1 July to 15 July, For the conservation of People. A poster competition was organized for the Conservation , Sparrow through which the student realized their eternal for the sake fo education, service and humanit, A voluntary Blood donation camp was organized by Red cross society in which us 43 student showed their service towards the society by donating blood. In order to encourage innovative activities in the college under the best practive, Various materials were voluntarily deposited on the designated production line lines to motivate the

students to show their service and humanity through various competition and colorful programs, cultural and literary programs were organized with great pomp for mutual cooperation and innovative thoughts among the student. Many programs were organized for idea for viksit bharat 2047 to make india a strong and prosperous nation by the year 2047

File Description	Documents
Paste link for additional information	http://govtcollegesaraipali.ac.in/facilities.aspx?page=Extra%20Curriculars
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

275

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**4**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Class Rooms- The college has two teaching blocks, the old block has 07 class room and new block has 06 big class rooms. **Laboratory-** The college has 01 Geography, 02 Computer laboratories 02 laboratories of zoology and chemistry, 01 Seminar room have projector with Interactive pannel, 01 Red cross room, 01 Sports room, 01 NSS room, 01 Staff room, 01 IQAC room with one computer lab, 01 Library with more than 27000 books and many e-books, Journals through N-List, 01 ICT room, 01 help desk, 01 Girls common room, 01 reading room. **Computing Equipments** - The college 03 photocopier printer, 02 scanners, 03 Laptop/ desktop for staff. College building covered with CCTV cameras. The entire college building is equipped with wired and Wi-Fi networking. **Health and Hygiene-** Fresh and pure water supply by 04 water coolers attached with Aqua-guard UV water purifiers. Hygienic and clean washrooms.

The college campus is covered by Many plants. Healthy and green campus of the college provides well teaching - learning environment .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://govtcollegesaraipali.ac.in/facilities.aspx?page=Infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has indoors & outdoor games playground facilities like badminton, table tennis, Athletics, football, cricket, kho-kho, kabaddi, carrom, Chinese checker, chess, volleyball and traditional sports facilities . The college campus has a open Gym facilities to all students for his physical development. The college provides opportunities for sports and extracurricular activities to the students like rangoli competition, poster design, Eassy competition, Quize competition, music and dance competition etc.

The NSS UNITS are doing seven day camp. Many students participate in this program and also career guidance cell of the college organized many different different competition programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://govtcollegesaraipali.ac.in/facilities.aspx?page=Sports&topicid=439

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://govtcollegesaraipali.ac.in/facilities.aspx?page=Infrastructure
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.62

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is the knowledge hub of our college. It reflects the institute's commitment to providing the best possible library and information services to its academic community of faculty members, students and staff members. It is a major resource for art, science, and commerce. The Library has been continuing its mission of facilitating the creation of new knowledge through the procurement, retrieval, preservation, organization and dissemination of different resources. Library is an important educational center of the college. The college Library established in 1972.college management system has library advisory committee for smoothly operate all learning process in library. And also help for purchase books and journals.

Books details in library -C.L.A.C.-13498,S.C.-4903,S.T.-2923,U.G.C.-2946,B.P.L.-1255-P.B.F.-465,Donation-113,Total-26103.

Titles Book-10680,Reference book-3098,Text book-22892,Donate Book113,Journals-86,Magazines-618,Inflibnet digital library(N-LIST)-30lakhs(e-Books),6000(e-Journals),Question bank-5 years question papers and has one Student reading room with Capacity-50 seats.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://govtcollegesaraipali.ac.in/library.aspx?page=Introduction

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.31

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3851

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has a Broadband connection with 10 mbps capacity from BSNL in the college campus. The campus is Wi-Fi enabled internet connection. Geography department and lab, computer labs, office, principal cabin, IQAC of the college are connected through. This facilities of the college are regularly main tend and service engineer on call are available if there is some issue. There are also many computers, printers, scanners and photocopy machine to do college work smoothly and they are main tend and updated regularly. The college campus has cover by CC camera and also have solar panel system for energy saving.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://govtcollegesaraipali.ac.in/onlinevideo_lect.aspx

4.3.2 - Number of Computers

38

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**D. 10 - 5MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****Nil**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Many information regarding the facilities of sports, NSS, YRC, ECOSYSTEM, EMPLOYMENT-CELL prospectus of the institution uploaded in college website .student welfare schemes such as scholarship facilities and information regarding reservation in admission to any class are also mentioned in the prospectus. The policy is

implemented by various departments as per decision taken by the planning and evolution. All civil works are undertaken by building & infrastructures development committee with the help of PWD of state government. These committees coordinate between various departmental requirements and government departments likes-CSED, PWD,BSNL etc. constant efforts are made to get the infrastructure facilities like UGC , RUSA, state government and other agencies . Available financial resources for maintenance of the facilities 1. The equipment are maintained by special allocation of UGC, Janbhagidari and self-finance fund. 2. The purchase of furniture and computers have been done by Janbhagidari fund.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://govtcollegesaraipali.ac.in/student_section.aspx?page=Committee

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

606

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year**0**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://govtcollegesaraipali.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**129****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****129**

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
--	---------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

342

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council represents there active participation during the various meetings organize in the institution for academic and administrative purposes and they give their suggestions as well as their cooperation in it . In every staff council meeting the members of student council are present and they will take active participation in all activities and occasions held at the institution. various activities performed by student council are:

- 1. Representation of student council by being a member of IQAC committee of the institution.**
- 2. Organizes Welcome ceremony for new stakeholders ,**
- 3. Representation of student council by being a member of staff council of the institution.**
- 4. Actively monitoring about the availability of fresh drinking water and other requirements of students.**
- 5. Monitoring library facility and availability of books for every student.**
- 6. Teachers' Day celebration,**
- 7. Organizing farewell ceremony to keep strong bonding between student and institution.**
- 8. Annual day celebration organized by the Student Council.**
- 9. Student council members are also a part of various committees**

such as Anti- Ragging and Women Grievance Redressal committee.

10. National Service Scheme

11. Youth Red Cross Red Ribbon

12. Nature Club Eco Club

13. Sports Organizing committee etc.

File Description	Documents
Paste link for additional information	http://govtcollegesaraipali.ac.in/student_section.aspx?page=Committee
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution is having Alumni Association which was registered on 23/01/2021. On dated 02/01/2023 the working Alumni Association committee formed. the committee members were elected at mutual basis. Meetings on dated 02.01.2023. Alumini association committee was

decided by the alumni working committee that minimum amount of rupees 500/- as Alumni Contribution should be collected by every new alumni member of this association. Last year amount of Alumni contribution was Rupees 30405.00 Apart from this some alumni members are always been tried to contribute with their work such as they always make plan how they can encourage students about their carrier orientation. They contribute experience in NSS camps , they inspire and aware students about the development of society. In the IQAC committee of the institution alumnus is the member of committee and plays an important role by providing their valuable suggestions for the improvement of the institution.

File Description	Documents
Paste link for additional information	http://govtcollegesaraipali.ac.in/student_section.aspx?page=Alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To develop human resource integral with values and responsibility towards society.

To provide quality education to create a zeal among the students for overall improvement of the society through excellence in education and research. The value based education is the need of the hour, the institution aims to serve as a valuable resource for the country by producing intellectually capable, responsible citizens catering to the overall growth of the country.

Mission

1.To provide substantial opportunity to student to receive higher education

2.To Provide adequate opportunity to enhance moral, physical and intellectual upliftment

3.To provide quality education by using advanced technology in teaching.

4.To awaken social sensibility in students.

5.To develop human virtues in students.

6.To build up ideal citizens for the society.

- To provide quality education to the students belonging to the remote, educationally and economically backward, rural area.
- To nurture self and community development by educating the students about socio-economic issues, religious harmony, environment and human rights by curricular and co-curricular activities.
- To adopt a teaching-learning technique conducive to the pursuit of knowledge enhancement, skill development and achieving excellence in higher education.

File Description	Documents
Paste link for additional information	http://govtcollegesaraipali.ac.in/aboutus.aspx?page=Mission%20and%20Vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The governance of the institution is reflective of an effective leadership in tune with the vision of institution. The principal and all the teachers are involved in the academic and administrative duties, activities of the college. All the permanent faculty are members of the staff council and IQAC and various other committees. All the members actively participate in the staff council meeting, IQAC meetings and suggest measure for teaching and learning which plays key role in policy making of our college.

The college promotes a culture of participative management by constituting various committees also includes student representatives. These committees work independently, take decision and are responsible for effective implementation throughout the year.

Decentralization and Participative Management

This college is the only college in the entire Saraipali block but the infrastructure and human

resources are limited, hence decentralization and participative management is necessary. This year 45 committees have been constituted for the purpose. Committee details are attached.

File Description	Documents
Paste link for additional information	http://govtcollegesaraipali.ac.in/student_section.aspx?page=Committee&topicid=392
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a perspective plan for development. The college Janbhagidari Samiti, Planning and Evaluation Board and IQAC analyze, assess and chalk out plan for the overall growth of the institution. The following are the key plans of the institution:

- To develop the infrastructure to fulfil the requirements as per future planning.
- To improve library facilities including its automation and to develop it as a modern technologically well-equipped.
- To make effective use of e-resources.
- Automation of the office.
- To develop an effective surveillance system.
- Maintenance of the building.
- To make effective use of ICT.
- To upgrade the infrastructural facilities, our future plan is to establish, smart/e- class rooms and seminar hall.

Strategic Plan and deployment

The college is committed to provide conducive environment for all

academic activities and overall development of its students.

- Appraisal of the performance of the students, teachers and administrative staff is done regularly.
- Internal Quality Assurance Cell (IQAC) has been formed to frame the policy for the growth of students.
- By giving priority to academic merit in admissions.
- To ensure quality, utmost priority is given to the following areas:

1.Cleanliness of the institution premises

2.Conservation of energy

3.Health and Hygiene

4.Conservation of environment

5.Academic excellence

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://govtcollegesaraipali.ac.in/aboutus.aspx?page=Future%20Plan
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of college includes the principal as Administrative Head of the Institution. Academic Staff includes 05-sanctioned posts of professor, (0-filled), 15 sanctioned posts for assistant professor (14- filled), Non-Teaching staff includes 01-Librarian (0- filled) 01- Sanctioned post for Sports Officer (0-filled), 01 sanctioned post for assistant grade I(1- filled) ,01-sanctioned post for assistant grade II(0-filled), 02-sanctioned post for assistant grade III(02 -filled),04-. sanctioned post for Lab Technician (02- filled), 04 sanctioned posts for Lab attendant (0-filled), 01 sanctioned post for Book lifter (0- filled), 02 sanctioned post for peon(0- filled), 01sanctioned post for Farrash (0- filled), 01 sanctioned post for watchman (01- filled).

The Directorate of Higher Education is the principal authority as it is a Government Institution and all the academic and administrative decision are taken by the principal. The college follows the guidelines and ordinances of its affiliating university Pt. Ravishankar Shukla University and UGC New Delhi. The Staff council, Discipline committee, Anti ragging squad, Internal Quality Assurance Cell (I.Q.A.C.) and Admission committee help the principal in managing academic and administrative responsibilities of the intuition.

The functioning of the institutional bodies is:

1. Janbhagidari Samiti

2. Administrative setup

3. Student union and various committees

File Description	Documents
Paste link for additional information	http://govtcollegesaraipali.ac.in/index.aspx
Link to Organogram of the institution webpage	http://govtcollegesaraipali.ac.in/NAAC.aspx?page=Other%20Reports&topicid=475
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures for Teaching and Non-teaching Staff

Being a Govt. college, most of the welfare schemes are as per the State Govt. norms. The following schemes are available for teaching and non-teaching staff -

- There are also government schemes in place to provide loans for those who wish to buy/construct houses and festival advances;
- Medical leave facility;
- There is a provision of study leave, maternity leave/paternity leave and Duty leave as applicable.
- Pension/Family pension scheme: For teaching and non-teaching staff Leave encashment: For teaching and non-teaching staff.
- GIS and Gratuity: Each and every regular teaching and non-teaching staff is covered under the General Insurance Scheme, furthermore they are entitled for gratuity at the time of retirement.
- Compensatory Appointment.
- Medical bill reimbursement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

An annual self assessment pro-forma based on the directives of UGC has been prepared by the department of higher education of Chhattisgarh Government. Thus performance based appraisal system has formally been introduced as per the orders of the commissioner. The college performance based appraisal system (PBAS) for teaching and non-teaching staff. They fill up a self assessment form that has the details of their performance during every year. HOD/ senior assistant professor then assesses the performance of the faculty member and report to the principal. The principal himself also monitor day to day working of the staff and then evaluate each of them at the end of each academic session on the basis of their efficiency.

The CR(confidential report) along with PBAS forms are annually forwarded by the principal with his report to the Directorate of higher education. The Higher authorities enter their observations which are helpful at the time of promotion and career advancements and if there is any adverse comment against any teacher it is communicated to him/her. The outcome of such a system is quite encouraging. The teachers have become aware of the significance of their work like teaching, learning, extension activities, research and academic contribution.

File Description	Documents
Paste link for additional information	http://govtcollegesaraipali.ac.in/facilities.aspx?page=RTI%20Cell
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conduct internal audit regularly by audit verification committee.

Institution conducts external financial audits regularly. The visits of the departmental audit teams and their audit reports are innumerate as follows.

.Audit report of Janbhagidari committee fund by KAMAL AGRAWAL & CO. Chartered Accountants.

We have examined the Balance Sheet of Janbhagidari Samiti Late Raja Virendra Bahadur Singh Govt College SARAIPALI, as at 31 March 2024 and the Income & Expenditure Account for the period 01 Apr. 2023 to 31 Mar. 2024 which are in agreement with the books of accounts maintained by it

File Description	Documents
Paste link for additional information	http://govtcollegesaraipali.ac.in/Academics.aspx?page=Audit%20Report
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

41.58

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The establishment expenditure of the college including salary and others expenditure are received from the department of higher education government of Chhattisgarh for which an estimated budget is sent in February and November every year. Draft budget is prepared every year taking consideration of the requirements of each department.

Procurement process follow C.G. purchase rules and involves quotations enquiry from at least three different suppliers to find out the competitive prices and the lowest price is approved by the purchase committee. Vender payments are made to the suppliers of only offer the checking that the goods, books and equipments are in proper condition.

The grants received from the external funding agencies like RUSA are effectively utilized by

conducting programmes for which the fund is allotted.

Janbhagidari samiti fund are utilized with Janbhagidari samitis chairman consent in arranging

part time faculty and part time sweeper and guard arrangement.

Examination funds are also judiciously utilized in remuneration, purchase of stationery and other subsidiary arrangement for exams.

The construction of the building and other structures and their maintenance is done by the building construction and maintenance committee through PWD under the supervision of the principal.

File Description	Documents
Paste link for additional information	http://www.govtcollegesaraipali.ac.in/student_section.aspx?page=Committee
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Quality Assurance Strategies

- 1. Development of Quality Policy:** IQAC has developed a quality policy that outlines the institution's commitment to quality education.
- 2. Quality Objectives:** IQAC has set quality objectives that are specific, measurable, achievable, relevant, and time-bound.
- 3. Quality Monitoring and Evaluation:** IQAC regularly monitors and evaluates the teaching-learning process, structures, and methodologies of operations to ensure quality education.

Institutionalization of Quality Assurance

- 1. Establishment of IQAC:** IQAC was constituted as per the guidelines of the NAAC.
- 2. Membership and Representation:** IQAC comprises members from various departments, including senior faculty members, administrators, and student representatives.
- 3. Regular Meetings and Minutes:** IQAC meets regularly to discuss and review quality assurance strategies, and minutes of the meetings are maintained.

Quality Enhancement Initiatives

- 1. Student Support Services:** IQAC provides student support services, including counseling, mentoring, and career guidance.
- 2. Infrastructure Development:** IQAC oversees the development and

maintenance of the institution's infrastructure, including classrooms, laboratories, and libraries.

Impact & outcomes

1. **Improved Academic Performance:** IQAC's efforts have led to improved academic performance of students.
2. **Enhanced Faculty Competence:** Faculty development programs have enhanced the teaching and research skills of faculty members.
3. **Increased Student Satisfaction:** Student support services have increased student satisfaction and overall experience.

File Description	Documents
Paste link for additional information	http://govtcollegesaraipali.ac.in/student_section.aspx?page=Internal%20Quality%20Assurance%20Cell
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The IQAC evaluates the teaching and learning process through the student's feedback and with help of Head of Department.
- The principal assess the quality of teaching through a vigilant inspection of class during lecture and verification of attendance and daily diary monthly and regular interaction with students. As per the direction of principal all the faculty members have also prepared and downloaded course material and modules for the topics on which there is available matter is sufficient. The college also regularly organizes guest lecture for enhancement of knowledge. The IQAC committee monitors and evaluates teaching learning process through academic audit.
- The teacher's diaries and attendance record of the teachers are reviewed by principal before each month. The institution head also takes the feedback of the students regarding the regularity of the classes.
- The students are encouraged to come up with their difficulties and their problems are sorted out timely. The students of science faculty have regular practical classes in laboratory.

The students are strictly instructed to be present in the practical classes.

- To balance academic institute plans and organizes co-curricular and extracurricular activities to minimize the effort on studies.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://govtcollegesaraipali.ac.in/Academics.aspx?page=Annual%20Report
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

our college has taken several measures during the year.

Establishing Separate Facilities: We have set up separate facilities

for women on campus, including toilets, and common rooms, to ensure their comfort and safety .

- NSS Unit for Women-We have started a separate NSS unit exclusively for women to promote their participation in social services and community development.

-Workshops and Awareness Programs-We organize regular workshops, seminars, and awareness programs on gender sensitization, women's rights, and empowerment to educate our students and staff.

- Scholarships and Financial Assistance: We offer scholarships and financial assistance to deserving female students to support their education and career goals.

Counseling and Support Services: We provide counseling and support services to female students who face harassment, discrimination, or other challenges on campus.

-Women's Cell: We have established a Women's Cell to address the concerns and issues of female students, teachers, and staff, and to promote gender equity on campus.

These measures demonstrate our college's commitment to promoting gender equity.

File Description	Documents
Annual gender sensitization action plan	http://govtcollegesaraipali.ac.in/facilities.aspx?page=Equal%20opportunity%20Cell&topicid=503
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://govtcollegesaraipali.ac.in/facilities.aspx?page=Women%20and%20Internal%20Complaints%20Cell
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our college has implemented a comprehensive waste management system to handle various types of degradable and non-degradable waste. The facilities include:

Solid Waste Management.

Segregated waste collection bins*: Separate bins for recyclable and non-recyclable waste, including organic and inorganic waste.

Composting units*: For converting food waste into compost, reducing waste sent to landfills.

Liquid Waste Management

***Sewage treatment plant*: Treating wastewater to remove pollutants and contaminants.*water harvesting system*: Collecting and reusing treated waste/ rain water for non-potable purposes.**

Proper drainage and disposal*: Ensuring chemical and laboratory waste are disposed of safely.

Biomedical Waste Management*

***Separate collection and disposal*: Designated bins and procedures for handling biomedical waste.**

Proper labeling and storage*: Ensuring biomedical waste is handled and stored safely.

E-waste Management*

Designated collection points*: Special bins for collecting electronic waste.

Awareness programs*: Educating students and staff on e-waste

management.

Hazardous Chemicals and Radioactive Waste Management

Proper storage and labeling*: Ensuring hazardous chemicals are stored and labeled safely.

***Designated areas for handling and disposal*:** Specialized areas for handling hazardous chemicals.

***Regular training and awareness programs-** Educating staff on handling hazardous chemicals.

Waste Recycling System

Recycling facilities: Processing paper, plastic, glass, and metal waste.

Composting units-Converting food waste into compost.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1.Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.	C. Any 2 of the above

**Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College has implemented several initiatives to provide an inclusive environment that fosters tolerance and harmony towards diverse backgrounds. Some of these efforts include:

***Cultural Festivals*:** Celebrating various festivals and events from different cultures and religions, such as Diwali, Christmas, Eid, and Mahashivratri, dashahara etc

***Cultural activities committee's*:** Establishing cultural committee and organizations to promote diversity, such as music, dance, and art .

***Regional based Festivals*:** Organizing regional cuisine festivals and cultural events to promote regional diversity.*

***Scholarship Programs*:** Implementing scholarship programs and financial aid for underprivileged students.

***Workshops and Seminars*:** Conducting workshops and seminars on social justice and equality to promote communal harmony.

***Community Service*:** Encouraging community service and outreach programs to promote socioeconomic diversity.

***Accessible Infrastructure*:** Providing accessible infrastructure for students with disabilities, such as ramps.

***Grievance Redressal Mechanism*:** Establishing a grievance redressal mechanism to address diversity-related concerns.

***Counseling Services*:** Providing counseling services to support students from diverse backgrounds.

***Diversity and Inclusion Training*:** Organizing diversity and inclusion training for faculty and staff to promote cultural competence.

***Awareness Campaigns*:** Conducting awareness campaigns on diversity, equity, and inclusion to promote tolerance and harmony.

***Workshops and Seminars*:** Conducting workshops and seminars on diversity-related topics, such as unconscious bias, and cultural sensitivity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Saraipali college undertakes various initiatives to sensitize students and employees to the constitutional obligations, values, rights, duties, and responsibilities of citizens:

Constitutional Values and Obligations

1. ***Constitutional Awareness Programs***: Lectures, workshops, and seminars on the Indian Constitution, its values, and principles.
2. ***National day celebration***: Promoting unity, secularism, and national pride.
3. ***Democracy and Governance***: Debates, discussions, and role-plays on democratic processes, governance, and citizen's rights.

Rights and Duties

1. ***Human Rights Education***: Incorporating human rights education into the curriculum of environmental studies and political science.
2. ***Citizen's Duties***: Awareness programs on duties as citizens, such as voting, paying taxes, and respecting the law.
3. ***Fundamental Duties***: Promoting the fundamental duties enshrined in the Indian Constitution.

Responsibilities of Citizens

1. ***Environmental Awareness***: Environmental awareness programs to educate students and employees about their responsibilities.
2. ***Social Responsibility***: Community service initiatives to promote social responsibility.
3. ***Disaster Management***: Disaster management training programs to educate students and employees about their responsibilities.

Implementation and Monitoring

- 1 ***Sensitization Programs***: Regular sensitization programs for students and employees.
- 2 ***Monitoring and Evaluation***: Regular monitoring and evaluation of these initiatives.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	http://govtcollegesaraipali.ac.in/index.aspx

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college is committed to fostering a culture of inclusivity, diversity, and social responsibility. To achieve this, we celebrate and organize various national and international commemorative days, events, and festivals throughout the year.

We celebrate India's independence with great fervor, organizing flag-hoisting ceremonies, cultural event.*

Republic Day, We pay tribute to Mahatma Gandhi's birthday with cleanliness drives, and lectures on non-violence. Our students participate in community service activities, such as cleaning public

spaces..

***International Women's Day** -We organize workshops, seminars, and cultural events to promote women's empowerment and equality. Our students participate in essay competitions to raise awareness about women's rights and gender equality..

***World Environment Day** -We conduct tree-plantation drives, awareness campaigns, and eco-friendly initiatives to promote sustainability. Our students participate in environmental projects, reducing plastic waste, and promoting renewable energy..

***Human Rights Day** -We host lectures, Our students participate in awareness campaigns..

Sports events: We participate inter-college tournaments, and yoga events to promote physical fitness and teamwork. Our students participate in cricket, football, basketball, and volleyball etc tournaments.. ***Community service***: We conduct outreach programs, NSS seven days camp, blood donation camps, and environmental initiatives to promote social responsibility. Our students participate in volunteering activities and cleaning public spaces.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. "Give and Take" in college refers to a balanced, collaborative approach where students, faculty, and peers support each other. Giving means sharing knowledge, resources, and offering emotional support, while taking involves being open to learning from others and accepting help. This balance enhances academic growth, fosters teamwork, and builds strong relationships. By contributing to group projects, offering guidance, and receiving constructive feedback, students grow both academically and personally. This practice creates a positive, supportive environment that nurtures personal

development, promotes professional networking, and prepares students for success in their careers and beyond.

2. Competitive exam classes for students follow best practices by focusing on structured learning, personalized guidance, and regular assessment. Effective time management is emphasized, helping students prioritize tasks and set realistic study goals. Expert faculty provide subject-specific insights and strategies tailored to the exam format. Regular mock tests and practice papers help students build confidence, identify weaknesses, and improve problem-solving skills. Collaborative learning through group discussions and doubt-solving sessions fosters peer support. A focus on mental well-being, stress management, and a balanced study routine ensures students remain motivated and focused throughout their preparation.

File Description	Documents
Best practices in the Institutional website	http://govtcollegesaraipali.ac.in/NAAC.aspx?page=Best%20Practices&topicid=404
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college administration hence work tirelessly to provide them best education and opportunity to choose better career when leave this college.

1. In our college there is strength of girls student are more. so our priority and thrust is to empower our girls student. Keeping this in mind we have provided some facilities to them like, common room for girls, Sanitary Napkin vending machine with destroyer, separate toilets in each floor. We also have a women development cell that works for the overall upliftment of these girls. Several activities were also conducted by this cell.

2. With proper support, motivation and training our students are performing well in sports and few have coined their name at state and national level in kabaddi, kho-kho etc.

3. In last few years of activities for carrier guidance and placement cell has increased and college faculty has also initiated

free. General knowledge exams for preparation of competitive exams and student response were quite promising.

4. The teachers treat the students as their own children and ensure their security and safety. They also provide personal counseling when ever any students in stress and always try to help their students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Dress code will be implemented for students to promote a disciplined and professional learning environment.

2. We plan to introduce and increase the number of new courses to enhance the academic offerings and cater to the evolving needs of students.

3. New courses will be introduced to expand academic offerings and provide students with more opportunities for specialization.

4. The college will increase the use of ICT tools to enhance learning experiences and improve educational outcomes.

5. Implementing CCTV coverage across all campus areas of college for safety and security.